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THE MAPLE LEAF



VOL I 1915

PUBLISHED
by
THE JUNIOR AND SENIOR CLASSES

T H E M A P L E L E A F



T H E M A P L E L E A F

DEDICATED
TO
JOHN S. COFFMAN

PIONEER IN THE
EDUCATIONAL WORK
OF THE MENNONITE CHURCH.

whose abiding love for men and whose practical application of truth teach us to avoid clouded thinking and hesitating action, to live simply and sincerely and to work devotedly in this world of men.

THE MAPLE LEAF

THE MAPLE LEAF STAFF



CLIFFORD BRUNK, '15, Business Manager

VERNON SMUCKER, '15, Editor-in-Chief

FANNIE SHANK, '16

AMOS E. KREIDER, '15

HARRY EBERSOLE, '16

ALBERT HOLDEMAN, '16, Sales Manager

FOREWORD



WITH this issue the Maple Leaf makes its initial appearance before the students, alumni and friends of Goshen College. For some time those interested in the College have felt the need of some such publication, both to serve as a reminder to which those who are or have been students may turn and review their happy college days, and to enable those who are interested in us and our college life to form an idea of the progress we are making as an institution, and the things for which Goshen College stands. It has been our avowed purpose to meet this need in this volume, however imperfectly it may have been done.

Editing a publication of this kind we have found to be a most difficult and laborious task, and at the same time a pleasant one. Just how well we have succeeded in the work we leave the reader to judge. No doubt there are many places where improvements could have been made. We do not claim perfection for it. But we do ask your kind indulgence and hope that you will find both pleasure and satisfaction in perusing its pages.

Our thanks are due to the various members of the junior and senior classes for their assistance, to the faculty for their co-operation and encouragement, and to the student body and friends in general for their support and interest. Also to Messrs. Starr of the Cooking Club Publishing Company of this city, to Paschal the photographer, to Mrs. Slate of this city for her designs, and to a large number of others who have aided us in various ways.

T H E M A P L E L E A F



“GOSHEN”---COLLEGE SONG

There's a spot in Indiana
Where the leafy maple grows;
Tis our dear and glorious Parkside,
Where the Elkhart river flows;
Tis the spot we love most dearly;
Tis a spot we'll cherish long
After youth and strength have faded
And this world has heard our song.



CHORUS

“Goshen College,” ever singing;
To her motto we'll be true;
Honor to our masters bringing;
Alma Mater we love you.

Here we learn life's duties doing,
In the sacred college halls,
Freshman, Soph'more, Junior, Senior,
Answer “Aye” when duty calls;
Tho' our talents may be slender,
Yet our heart beats warm and true,
Ever leads us onward, upward,
Ever shall our strength renew.
—Chorus

And the lasting ties of friendship
Woven through with hopes and fears,
May they ne'er be broken asunder
In the distant coming years;
Tho' our future paths may lead us
To fair heights we cannot see,
Alma Mater e'er we leave you
Loyalty we pledge to thee.
—Chorus

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J. E. Hartzler, Chairman; E. S. Hallman, L. S. Nafsiger, F. S. Ebersole, J. S. Hartzler, P. E. Whitmer.

TWENTY YEARS OF PROGRESS

IN the rapid growth and development of Goshen College during the past twenty years, the two elements of progress that stand out very conspicuously are "Expansion" and "Efficiency". At the close of the second decade in its history, the college has passed from a small institution with a local patronage and educational standards lower than the average high school of its day, to a large, well organized, mature college, doing graduate work, with a student body representing more than a dozen states and Canada. The institution had its origin in a deep-seated conviction on the part of its early founders of the great need and value of a Christian education. The dominating purpose of the college during all these years is expressed in its motto "Culture for Service". These high and worthy motives have been sacredly cherished and to them more than any other factor must be attributed the rapid progress of the institution during these eventful years of its brief history.

The Elkhart Institute was established at Elkhart, Indiana, in 1895. Ten years later found the institution comfortably located at Goshen under the name of Goshen College. A few details



will indicate the rapid progress during the first decade. In the first annual catalogue of the Elkhart Institute published in 1896 the Academic department had a four year course. The entire first year, however, was devoted to the study of the common school subjects. The second year was outlined primarily for teachers. In addition to a more thorough study of the common school branches than was made the previous year it also included several secondary school subjects. The third and fourth years work was designated a "Scientific Course" and in addition to Science it included courses in History, Languages and Literature. This entire four year course devoted less than three years to high school subjects. Several years later this course was thoroughly revised and in its stead a strong academic course was outlined which met all the college entrance requirements and gave its graduates nearly one year of advance standing in college. This four year "Latin Scientific" course as it was called, continued until 1903, two years before the close of the first decade, when the academic department was completely reorganized. A four year academy and two year college course took its place, the academy work being equivalent to a standard high school course and the two years college work preparing students for the Junior year in any college offering four years work. At the close of the first decade the college had advanced to what was then known as a Junior college and was recognized as such by the best colleges and universities in the Middle West.

The same year that the Latin Scientific course was outlined a normal department was organized and a two year course offered to prospective teachers. A little later two more years were added to this course so that students entering from the eighth grade could pursue four years of normal work. In the Bible department a two year course was maintained from the beginning. The original course was carefully outlined and as the work progressed changes were made to meet the needs of more mature students. Two years before the close of the first decade two courses of two years each were outlined in the Bible department. The advanced course was open to students of college grade and the elementary course to students who had not yet completed an academy or high school course. A six months commercial course and a stenography course of the same length were offered in the early years at Elkhart. In music the work was practically limited to the study of choruses and oratorios. Later these departments also outlined more extensive courses and the first decade closed with a two year course in commercial work, one year in stenography and several years in music.

During the second decade all the departments have continued the steady progress of the first ten years. The commercial and stenography work has been reorganized under the School of Business. The School of Music has outlined a three years music teachers course, as well as standard courses in voice and piano. The Bible School has strengthened its work and a large

number of students in other departments have registered in these courses. The Normal School which was open to academy students has been completely reorganized and its courses are now outlined for students who have completed a high school course or its equivalent. A one year course is offered for "A" and "B" class teachers as well as a two year course which is also approved by the State Board of Education.

The last ten years have wrought their greatest change in the college department. In many respects the progress in this department surpasses even that of the first decade. The transition from a Junior college to a full four year college was the first great step forward. The Bachelor of Arts degree was conferred for the first time in 1910, the year that closed the first half of the second decade. The previous year the entire college department had been reorganized into nine distinct departments with a professor at the head of each department. New courses were added. A higher grade of scholarship was emphasized. The heads of departments having become specialists in their particular fields pointed out the needs and opportunities of thorough and efficient work. The student body manifested its appreciations of these changes by a most earnest co-operation with the faculty so that in a few years the entire institution was permeated with a new spirit. This splendid atmosphere of work and study has been of inestimable value in the maintenance of the highest standards in every phase of college activities.

The graduating classes immediately assumed large proportions. The college has already conferred fifty-one Bachelor of Arts degrees on the members of five graduating classes. This year a senior class of seventeen will increase the total number of A. B. degrees conferred to sixty-eight. A large number of these graduates have entered the graduate departments of the best universities without conditions and many of them have been in the past and are now the holders of scholarships and fellowships while doing their graduate work.

It was a distinct achievement for the college to organize its undergraduate work leading to the A. B. degree and give it permanence and stability in so short a time. More advanced study of a more specialized nature was, however, still to be provided for. It is less than a year ago that this important step was taken and a graduate department organized. It is a most significant coincidence that at its twentieth anniversary Goshen College will confer its first Master of Arts degree. The same high scholarship which characterizes the undergraduate work is emphasized in the new department and the A. M. degree will be conferred only after a year of study which is equivalent to a years graduate work at other institutions.

In this rapid expansion of the college no provisions were made for vocational education. There has been a growing sentiment, however, in recent years that, in order to render its largest service the College should adopt a more comprehensive policy and include vocational training in its curriculum.

The organization of the new departments of Agriculture and Domestic Science is perhaps the most significant event in the closing days of the second decade. The college has undertaken a great work and its past record of achievement is ample assurance of the success of the undertaking.

On account of its rapid progress, its high educational standards, and its great promise for the future Goshen College holds a prominent place in educational circles. Its work is officially recognized as equivalent to that of a standard college. In the State of Indiana the three specific requirements for a standard college are: first, at least five qualified teachers devoting their time exclusively to college work; second, the library must contain at least 5000 volumes exclusive of public documents; third, there must be an endowment of not less than \$200,000, or in lieu of such endowment there must be an annual income, exclusive of tuition, of \$10,000. Goshen College has met the first two of these requirements and there is every indication that the third condition will be realized in the near future. The management of the college will, as soon as the new Science Hall is completed, devote its time almost exclusively to the completion of the \$200,000 endowment fund. The Alumni are about to begin a campaign of their own to raise a \$50,000 endowment fund for the college during the next ten years. It will not be long therefore until the institution will have more than the necessary endowment for a standard college. While Goshen is not yet technically a standard institution in the State of Indi-

ana, the State Board of Education has, by taking special action, given Goshen practically all the privileges of a standard college. This action was taken after the State Board had investigated the work done at Goshen and found it of the same grade as that done at other institutions. The Goshen Alumni are therefore on a par with those of standard colleges and enjoy practically all the privileges of the latter.

Since the Faculty and Library are very important factors in a standard college it will be of interest to note briefly the rapid progress made since the institution was first organized at Elkhart. The first faculty consisted of four members, only one of whom was a college graduate. At the close of the first decade the number had increased to twelve, nearly half of whom held degrees, two Master of Arts, One Bachelor of Arts and two had degrees from Normal Schools. At the present time the faculty is composed of sixteen members, eleven of whom are college graduates. Of the latter nearly all have done from one to three years of graduate work. Four have the Master of Arts degree and two the degree of Bachelor of Divinity.

The Library developed very slowly at first but in 1903 the Students Library Association was organized and later on the college provided a special fund for the purchase of books. Private donations were also made. During the last decade the library grew rapidly and at the present time it contains about 5000 volumes aside from government documents.

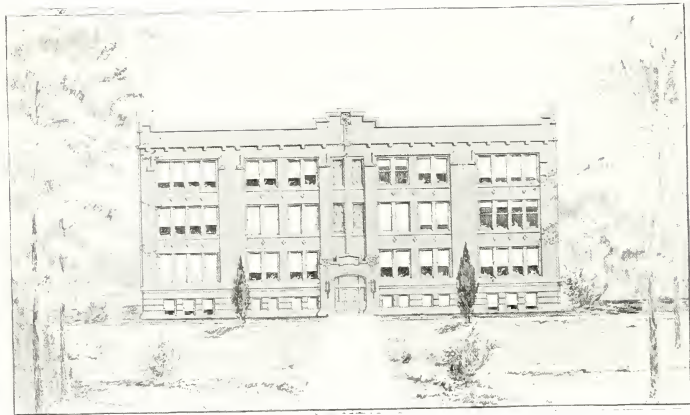
The student body has made a great change during these twen-

ty years. At first most of the students were below high school grade. The majority were in attendance only one or two terms in a year. Their educational standards were not very high. Less than one hundred were enrolled during the first few years. As the departments were organized and more advanced subjects offered a more mature student body developed and with this developement came a number of student enterprises such as the Young Peoples Christian Association, Literary Societies, Student's Library Association, etc. At the end of the first decade the enrollment had increased to 254. Since the college department has been organized the entire spirit of the college has changed. A large body of strong students has developed an atmosphere of lofty ideals of scholarship as well as a serious devotion to a sense of Christian duties and privileges. The great majority of students remain throughout the year and all the student activities are conducted in a very efficient manner. The total attendance for the past year is 425.

Financially the college has prospered even beyond expectations, and the necessary buildings have always been forthcoming when needed. The Elkhart Institute was a three story brick building including the ground floor. When these quarters were outgrown the institution came to Goshen. Here two buildings were erected in the summer of 1903. The one a ladies dormitory and the other the present administration building of the college. At the beginning of the second decade Kulp Hall was built for a women's dormitory. The building which had

been occupied by the women was changed to a men's dormitory. During the last few years the large increase in the student body together with the addition of several new science departments for next year created an urgent need for a new science building. At present such a building is in process of construction and will be ready for use next year. The equipment will be thoroughly modern and the science departments will then be able to do their most efficient work.

These rapid strides in the progress and development of the college which have been briefly enumerated are nothing less than remarkable. Twenty years ago there was very little favorable sentiment among its constituency for the education of its young men and women. Today the sentiment is practically unanimous in the endorsement of higher education. That a strong institution could be built up during such a brief transition period must be attributed to the splendid Christian character of this large body of men and women whose faith and devotion to a great purpose dominated their lives. The spirit of tolerance and forbearance, of sacrifice and service, of co-operation and achievement are the foundation stones on which this entire superstructure has been built. Well may the institution cherish these noble ideas which have given it birth and conducted it safely through times of great need. May Goshen College continue as a living monument to the great and dominating purpose of its founders who dedicated their lives to the cause of Christian Education.—J. M. K.



SCIENCE HALL

THE SCIENCE HALL

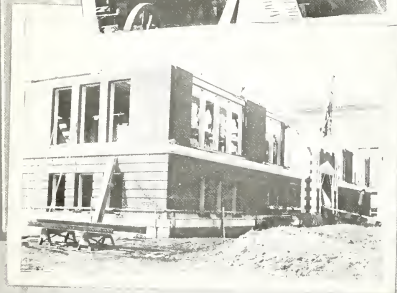
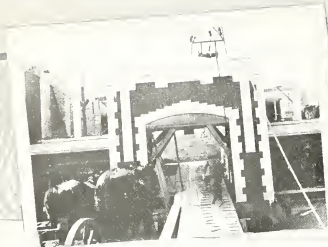
THE need and the demand has forced us to it. With the same rate of increase in the student body this fall as the college has experienced during the last two years we would be absolutely unable to properly accommodate our students. It is unfair to advertise for students, invite them to Goshen College and then not be able to afford them adequate room and equipment for their work. It would be unfair and unjust to the Church as well as to the community in which we exist to offer anything less than standard courses and equipment. It would be unjust to the young men and women of the present age who are endeavoring to gain a clean and trustworthy education in an institution such as Goshen College.

The new science hall is a result of a demand which we could hold off no longer. The building is 118 feet long by 50 feet wide with a projection of 20 feet by 40 feet to the south and is four floors high. Very true it is no small undertaking to attempt a building which involves the expenditure of nearly \$40,000 at the same time that we are launching a \$15,000 dairy farm. But what needs to be done can be done. It is on this principle that we proceed.

The new building is a departure from the other type of

building which has been erected at Goshen College. The architecture is different; the materials used are different; the building is more substantial. It is large enough to more than double our laboratory and lecture room capacity. With the completion of this building we can accommodate regularly 500 students. A building only one-half the size and equipment with one-half the expenditure might easily have been erected before this time but this would not have been adequate to meet the demand, neither would it have been nearly so economical even within the next ten years. Poorly erected buildings are the most expensive buildings.

The building is lined from foundation to roof with hollow tile. Nearly 80,000 pounds of steel beams are used to span long spaces and make it possible to use twelve and fourteen foot joists. Brazil, impervious brick are run over the face of the entire building. Nearly \$2,000 is invested in cut stone which gives the building a most substantial appearance. The best of Corban hardware will be used in locks, hinges, window locks, etc. A metal, sanitary cove base will be used in every room and corridor. The floors are sound proof and laid with the best maple flooring, in fact, there is nothing going into the building



Science Hall under
construction

MEMORANDUM

Date

TO : E. E. MILLER

- For your information, please return.
- For your information and disposal.
- Please read, comment, and return.
- Please read and route as follows:

whether in material or equipment which is not modern up to standard and the very best.

The ground floor is devoted to dairying, agriculture, horticulture and manual training. There is one large dairy laboratory with store room and refrigerator; one large room for horticulture and soils laboratory; a green house 16 by 20 feet joins on the south of the horticulture laboratory; one large room for manual training with office and store room.

The first floor will be devoted to lecture room, recitation rooms and office rooms. There will be one large general lecture room with seating capacity for 170 persons. This room will be equipped with raised seats, fully equipped desk for lectures and demonstrations in chemistry, physics and agriculture, screen and lantern for lantern lectures. Every room on the floor, as well as on every floor of the building, will be supplied with an abundance of light and the best ventilation. Lecture rooms on this floor will be large and will accommodate a 100 per cent increase in our annual student body. The biological laboratory, museum and several large offices are also on this floor.

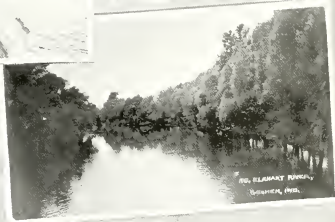
The work in domestic science and domestic art will be fully

accommodated on the second floor. The main room will be 30 by 40 feet. It will be possible to accommodate twenty-five students at one time in this room. Several rooms will be given to lectures, others to sewing, music, dining room, rest room with offices to meet every demand.

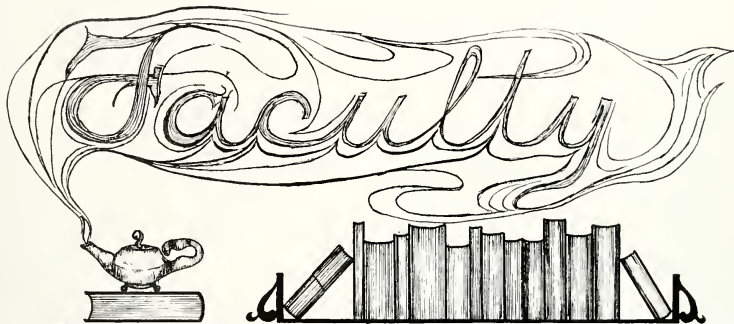
The third floor will be devoted to chemistry and physics. Three chemical laboratories, one recitation room, a chemical supply room, a balance room and offices. The floors of the chemical laboratories will be covered with fire proof preparation.

All halls, corridors and stairways will be concrete and iron, and fireproof. On each floor from the ground to the top will be a locker room, toilet and wash room. The building will be heated with steam, vacuum system, from the main heating plant in which a second boiler has been installed during the last year. Entrances to the building are made from north and south.

To put the story in a word, the management is making every effort to erect and equip a building which will compare favorably with anything of its kind in any college or university. Goshen College is come to stay and we need to prepare for a prosperous, strenuous and servicable future.



RD. ELIZABETH RIVER
BUNNELL, IOWA.



BRUCE & CO. N.Y.

“THE student makes the College,” is an old saying wherein lies much truth. But none of the truth is lost if we should say, “Faculty” instead of, “Student.”

The faculty is so closely associated with the College that we cannot think of either separately. It is largely the faculty who form the standards of an institution and insure its success, for it is only through their competency that students are attracted to the place of learning.

The faculty of Goshen College is no exception to this statement unless, indeed, we should say that it is one of exceptional ability. All the sixteen members are men and women of excellent training and broad scholarship. They are men and women of Christian principles, and serious mindedness, having the welfare of the students constantly uppermost in their minds. It is through their untiring devotion and loyalty that Goshen College has been able to maintain such high standards.



JOHN E. HARTZLER, A. B., B. D.

PRESIDENT

Goshen College has estimated her worthy President after the fashion of his own favorite statement:

"We measure the value of an investment by its finished product."

She is proud to call him her son, prouder still to claim him as her President.

PAUL E. WHITMER, A. B., D. D.

DEAN OF THE COLLEGE

PROFESSOR OF ENGLISH

For two years, Professor Whitmer has been Dean of the College. He has very efficiently performed the exacting and difficult duties of that office. At the same time in the class room he has been busy interpreting the obscurities of English. Many can trace their love of, "Great Poetry," their enlarged, "Outlook upon life," to his inspiring and congenial nature. For these reasons we take pride in our Dean.



DANIEL S. GERIG, A. B.

REGISTRAR PROFESSOR OF GERMAN

The new student frequently misinterprets his piercing black eye and quick glance, only to discover later that it carries with it an intelligent and kindly sympathy.

But when Prof. Gerig says, "Do not try to conceal your ignorance in a long paragraph," the victim speedily agrees.



EPHRIAM J. ZOOK, A. M.

LIBRARIAN PROFESSOR OF GREEK AND LATIN

When you are on the bridge of Caesar, he is able to convince you that "Forsan et haec olim meminisse invabit" (some-time you will be glad to remember even this).

He is a lover of Art, an authority on all mythology and is unlimited in patience with the "Plodder."



JONATHAN M. KURTZ, A. M.
PROFESSOR OF PHYSICAL SCIENCE

Prof. Kurtz could boost the whole world if he tried. That's why so many voices are always crying, "Where's Kurtz?" He is interested in every phase of College life and just where to find him is a problem. One of the busiest men on the faculty.



CHRISTIAN B. BLOSSER, A. B.
PROFESSOR OF BIOLOGICAL SCIENCES

He is sympathetically acquainted with all manner of bird, beast and creeping things, as well as, the herbs and grasses of the vegetable kingdom. But we like best to remember that he bears inherent within his nature, that mark of frankness, which wins for him the admiration of the whole student body.

IRVIN R. DETWEILER, A. B.
INSTRUCTOR IN BIBLE

A man who takes life seriously. He is not only deeply interested in the masses of humanity, but he is anxious to share with the most insignificant individual his personal sympathy. Modest in his profession but deeply in love with his subject.



JONAS S. HARTZLER
BIBLE TREASURER BOARD OF EDUCATION

Goshen College has known and appreciated this man of ready wit and keen insight from her early history. "The facts in the case are," she has felt herself unable to do without his pointed and subtle advice. He is among us as a friend to young and old.

JOHN F. WINTER, A. M.

PRINCIPAL OF NORMAL SCHOOL
PROFESSOR OF PHILOSOPHY AND EDUCATION

We sometimes think that he knows everything. At any rate, the student often wishes for an opportunity to turn the tables and address the professor with, "Well, for instance?" Clear, exact and thorough characterizes the professor who never leaves a stone unturned.



DANIEL A. LEHMAN, A. M.

PRINCIPAL OF ACADEMY
PROFESSOR OF MATHEMATICS AND ASTRONOMY

His motto reads something like this, "The art of writing just enough and not too much is a very pretty one in Mathematics."

We appreciate the fact that Pennsylvania has produced for us just such an artist.



AMOS S. EBERSOLE

ASSOCIATE DIRECTOR OF SCHOOL OF MUSIC

We respect him as Professor Ebersole, but he makes himself, "brother Amos," to us all.

He is an ardent defender of his department, possessing the ability to put soul into musical tone. He is not afraid of big things, is never idle; is constantly working with unfailing optimism toward greater plans for Goshen College.



WILLIAM B. WEAVER, A. B.

INSTRUCTOR IN HISTORY

The secret of Mr. Weaver's success, lies not in the fact that he cannot always reach it physically, that doesn't matter to him. But, says he, "Here's the point," and that point is his conquering feature.



JOHN E. WEAVER, A. B.

BOOKKEEPER INSTRUCTOR IN SHORTHAND

He is small in stature, but every inch efficient. He is known to most of the students as the man who, "Collects the bills."

The way in which he executes the duties of his office, keenly reminds us that he is a close friend and defender of Goshen College.



MISS ELLA DECAMP

INSTRUCTOR PIANO

We know that wherever Miss Decamp is found, there is a perfectly grand place to be. Should we ask ourselves why this is true, we would discover that it is due to her high standard of culture, her loyalty to Truth, and the simple fact that she is "a woman."



MISS MARTHA L. MARTIN

PRECEPTRESS INSTRUCTOR IN ENGLISH

We recognize that Miss Martin is present, when we hear the suggestion, "Shall it be formal?"

We know her to be cheerful, ready to sympathize, and always looking forward to "Progress."



ORIE MILLER

PRINCIPAL OF COMMERCIAL DEPARTMENT

Young and full of ambitions. He has made more opportunities than he has found. Enthusiastic at his post; always occupied; cheerfully anticipates a more practical life in an eastern institution.



STUDENT ASSISTANTS

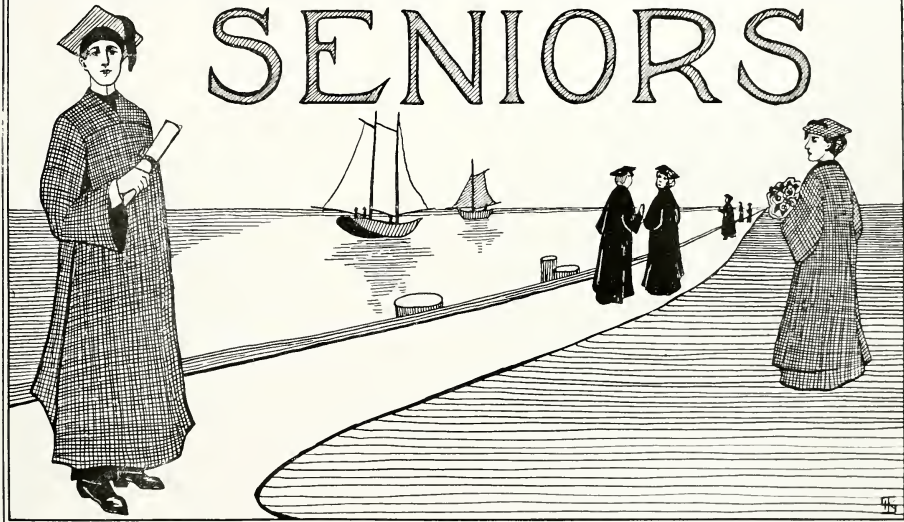
Leo D. Hershberger.....	Biology
Chauncey Duker.....	Chemistry
Albert F. Holdeman	English
A. J. Eby.....	English
Florence Wenger.....	German
Gladys Fletcher.....	German
L. E. Blanch.....	History
Lita Miller.....	Latin
Vernon Smucker.....	Mathematics
B. H. Smith.....	Mathematics
Lester J. Hostetler.....	Music
Mary Thornton.....	Music
A. E. Kreider.....	Oratory





ELKHART RIVER SCENE NEAR THE COLLEGE

SENIORS



NATURE'S SECRET

MARTHA MARTIN

There's a beauty in the brightness,
 There's a sweetness in the song
And a lesson in the forest
 Never learned among the throng.

Its a secret that is given
 To the birds, the stars, the flowers
And to know it men have studied,
 Toiled alone at midnight hours.

Tho' its written all about us,
 Shining brightly over head,
In our ears its daily ringing,
 Cheers the pathway where we tread.

Yet, it still remains a secret
 To the human eye and ear,
To the heart that's heavy laden,
 Burdened with a selfish fear.

How to live for those about us!
 We would stoop and ask the flower
Opening out its folds of beauty
 Sending perfume thru' the bower.

Or, we'd watch the stars, risen
 High enough to shed their light
In unselfish rays of splendor
 Giving gladness in the night.

We would hear the pretty songsters
 Perhaps the story they will tell,
As they fill the woods with music
 And their hearts with gladness swell.

Tell me where you get your perfume,
 Teach me how you shine so bright,
Show me where you learned your music,
 Then the secrets come to light.

THE SENIOR

Grow old along with me!

The best is yet to be,

The last of life, for which the first was made:

Our times are in his hand

Who saith, "A whole I planned,

Youth shows but half; trust God: see all nor be afraid!"

—Browning: Rabbi Ben Ezra.

AMOS E. KREIDER, President

LEO D. HERSHBARGER, Vice-President

LITA MILLER, Secretary

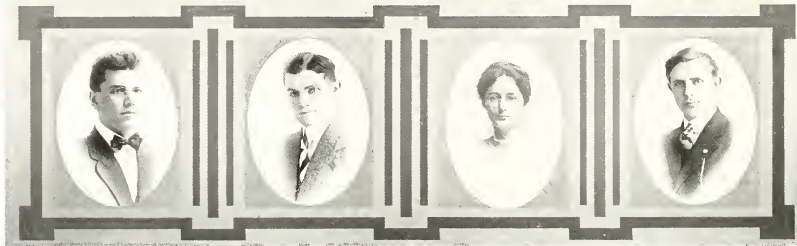
CLIFFORD BRUNK, Treasurer

THE present senior class is unusual in members and personnel. There are seventeen seniors,—four young women and thirteen men. Since the college began to grant degrees three times as many young men have graduated as young women. In this one respect the present class is true to past traditions.

Every member of the class is planning a career. Two of the young women expect to become teachers of home economics and two teachers of language and literature in high schools. There is every reason to believe that these young women will succeed well as teachers because they are good workers and enthusiastic teachers. The young men are busy planning life careers. Six intend to enter professional and graduate schools this fall to prepare for a definite life work, and six will make teaching a profession. These young men have good reasons

to expect great things in their several lines of interest.

This class has an unusually large number of orators and debaters. One represented the college in the State Inter-collegiate Peace Contest several years ago. Four have had prominent places on victorious inter-collegiate debate teams, from one to three years. Several have been prominently connected with the various student organizations—religious, literary, athletic, and social. And all have entered heartily into the college life and have contributed much that will make Goshen College richer to each successive generation of students. In their loyal and enthusiastic confidence in their Alma Mater this class takes high rank among the senior classes of the past. We speak for each member of this class an honorable life work and a career that will reflect credit both on themselves and upon their Alma Mater.—P. E. W.



SENIORS

J. R. ALLGYER, West Liberty, Ohio.
Major, Philosophy.

Adelphian, Y. M. Cabinet, President of Sophomore Class 1912-13, Student Council, Inter-collegiate Debater, Record Staff, Chemical Society, Master of East Hall, Assistant Instructor in Biology 1913-14.

"His stature tall; his manner congenial."

CLIFFORD F. BRUNK, Elida, Ohio.
Major, Physical Science.

Adelphian, President Freshman Class, Oratorical Association, Treasurer Senior Class, Chemical Society, Business Manager of "Maple Leaf."

"You know I say just what I think and nothing more or less."

MARGARET DETWEILER,
Major, Science.

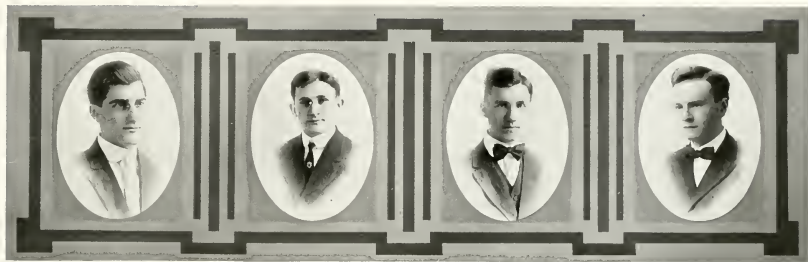
Vesperian, Y. W. Cabinet, Studied at University of Chicago 1914-15.

Her lively looks a sprightly mind disclose."

CHAUNCEY H. DUKER, Nappanee, Indiana.
Major, Chemistry.

Aurora, Oratorical Association, President Chemical Society, Glee Club, Assistant Instructor in Chemistry.

"Bright and witty is his mind;
Few there are of his kind."



SENIORS

A. J. EBY, Gap, Pa.
Major, English.

Adelphian, President of Y. P. C. A. 1914-15, President of Junior Class 1913-14, Master of East Hall, Oratorical Association, Record staff, Assistant Instructor in English.

"Labor and liveliness are the essence of life."

LEO D. HERSHBERGER, Shipshewana, Indiana.
Major, Biology.

Aurora, Y. M. Cabinet, Vice-President Senior Class, President Athletic Association, Captain Base Ball Team, Student Council, Oratorical Association, Assistant Instructor in Biology.

"The world belongs to the energetic."

L. J. HOSTETLER, Sugar Creek, Ohio.
Major, Physical Science.

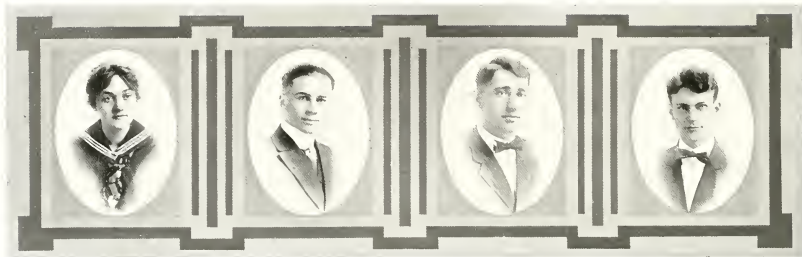
Aurora, Y. M. Cabinet, President of Glee Club, Intercollegiate Debater, President of S. L. A., Record Staff, Student Council, President of Tennis Association, Assistant Instructor in music.

"The world always listens to a man with a will in him."

AMOS E. KREIDER, Sterling, Ill.
Major, Philosophy.

Adelphian, Y. M. Cabinet, President Senior Class, Intercollegiate Debater, Record Staff, Associate editor Maple Leaf, President Student Council, Philharmonic Chorus, Assistant Instructor in Oratory.

"The love of work and the will to do make life."



SENIORS

LITA MILLER, Goshen, Indiana.
Major, German.

Avon, President of Avon Literary Society, Secretary of Senior Class, Assistant Instructor in Latin.

"How far that little candle throws its beams."

ADAM R. RUPP, Archbold, Ohio.
Major, History.

Aurora, Athletic Association.

"It is the wise head that makes a still tongue."

VERNON J. SMUCKER, Smithville, Ohio.
Major, English.

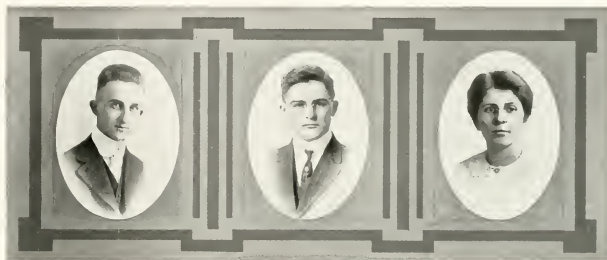
Aurora, President Freshman Class 1912-13, President Sophomore Class 1913-14, Y. M. Cabinet, Editor College Record, Inter-collegiate Debater, Editor "Maple Leaf," President Oratorical Association, Chemical Society, Assistant Instructor in Mathematics.

"See'st thou a man diligent in his business; he shall stand before Kings."

B. H. SMITH, West Liberty, Ohio.
Major, Biology.

Adelphian, Assistant in Mathematics, Oratorical Association, Student Council, Captain Basket Ball Team.

"Deep on his front engraven, deliberation sat."



SENIORS

SAMUEL UNZICKER, Tuleta, Texas.
Major, Physical Science

Adelphian, Chemical Society, Assistant in Physical Laboratory.

"There are no gains without pains."

O. R. YODER, Goshen, Indiana.
Major, Physical Science

Aurora, Vice-President Chemical Society, Glee Club,
Oratorical Association, Philharmonic Chorus.

"The determination to do, wins."

VESTA ZOOK, Topeka, Indiana.
Major, German.

Avon, Vice-President of Y. P. C. A. 1914, Y. W. Cabinet,
Student Council, Studied at Lewis Institute, Chicago, Ill.,
1914-15.

"And in her heart there was no guile."

Graduating with this class are two members of the faculty, Miss Martha Martin and Mr. Orie O. Miller. Miss Martin for the past year has been Preceptress and teacher of English and has been successful in her field. Mr. Miller has for the past three years been the efficient principal of the School of Business.

The Class of 1915 feels proud to have them among its number.

CLASS CALENDAR

WEDNESDAY EVENING, MAY 26.

Alumni Banquet

Response to Address of Welcome.....C. H. Duker
Class Toast.....B. H. Smith

THURSDAY EVENING, MAY 27.

Campus 7:00 P. M.

Poem—"Ivy Ode".....Lita Miller
Presentation of Gift.....Leo. D. Hershberger
Emblem Oration—"The Enlargement of Opportunity".....
.....Lester J. Hostetler

Assembly Hall, 8: P. M.

Piano Duet—Symphony II.....Mozart
Misses Lantz and Thornton
Class Address—"The Call of the Age".....J. Roy Allgyer

Vocal Solo—"To the Evening Star" from Tanhauser.....
.....Wagner

Prof. A. S. Ebersole

Colfman Oration....."The Quickened Conscience"
Vernon J. Smucker

Delineation—"The Wages of Going On".....Aaron J. Eby
Piano Duet—Sonata II.....Diabelli

Misses Lantz and Thornton

Class Oration....."The Unfolding of Human Power"
Amos E. Kreider

CLASS BREAKFAST

Friday Morning, May 28.

History.....Orus R. Yoder
Prophecy.....Clifford F. Brunk



THE JUNIOR

Yes, dear departed, cherished days,
 Could Memory's hand restore
 Your morning light, your evening rays,
 From Time's gray arm once more,
 Then might this restless heart be still
 This straining eye might close
 And Hope her fainting pinions fold
 While the fair phantoms rise.

—Holmes: Departed Days.

HENRY BURKHARD, President

S. E. YODER, Vice-President

FLORENCE WENGER, Secretary

ELCY RUSSELL, Treasurer

THE Juniors have been with us three years. During these three years they have made great progress. The typical Junior is no longer the creature he was in his Freshman year. He represents the latter stages in a process of development. He has left the more immature stage of conceit, self-consciousness, and general aversion to all sort of useful labor and represents today an animal quite docile, yet full of enthusiasm and containing valuable potential energy. We remember well when he first made his appearance at Goshen College. He was glad to be here and we were glad to have him here and have been glad ever since.

The Junior is also ambitious. He is fertile in plans that will

add to the glory of his already renowned career. Although he has not been active in athletics, it is simply because he has not needed such a channel for the discharge of superfluous energy. He finds it possible to maintain class loyalty without resorting to some artificial stimulus. Besides if you interview the Junior he will tell you that it is more honorable to win an inter-class debate than to rank high in some sort of physical contest.

The Junior has also his serious side and as the duties of life are laid upon him latent energy is rapidly transformed into achievement. Faculty and student body hope that none of the glory of his youth may pass away. We look forward with confidence for a good record from the class of '16.



J U N I O R S

HENRY BURKHARD.

Everyone can testify to the fine qualities of Mr. Burkhard as a student. As an energetic, sincere, social worker, he has demonstrated his abilities to all. Nebraska certainly "puts up the goods."

HARRY EBERSOLE.

Take equal parts of good nature and generosity; add a sense of humor, stir in history and a bit of Glee Club, then flavor with wit and you will have a gentleman who is loved by the Sophs and highly honored by the Juniors.

IDA EBY.

She has a cheerful, jovial, optimistic temperament. In the laboratory we find her working steadily through many a difficult experiment. Her keen interest in her chosen field of medicine bespeaks a great future for her.

MARY HOOLEY.

Although Mary appears quiet and unassuming she possesses the ability to make A's and a determination to attain to the high ideals which make life worth living.



JUNIORS

ALBERT HOLDEMAN.

Mr. Holdeman possesses the gift of argumentation to the extent that hours of it find him still unbaffled. Strange to say, there is "One" with whom he agrees.

He is a philosopher, scientist, and debater.

ELMER LEHMAN.

His funny jokes and witty answers keep everyone in good humor, yet he is also a diligent student. His slow, deliberate, yet willing manner have made him one upon whom students and faculty alike have learned to depend.

EMMA KIMMEL.

Miss Kimmel says, "Star-gazing is my hobby, but please do not awaken me too early in the morning." She is also interested in classical lore, such as, Ovid and Virgil.

LOUIS MILLER.

Patience, perseverance and pluck win the prize. His profound ideas on world peace impress all as the product of a great mind. After a few years you will find him working out the ideas of the Prince of Peace in some foreign land.



JUNIORS

ELCY RUSSELL.

Unbounded energy! Not only in the cause of Domestic Science but also in the one, great ambition to prove to the world that woman is man's equal.

FANNIE SHANK.

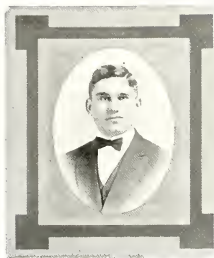
Miss Shank, the retiring president of the Young Women's Christian Association, is quiet, dainty, and refined. Her artistic temperament and keen intellect have made her prominent in College circles.

CHARITY STEINER.

Charity. Oh the significance of such a name! High ambition, deep aspirations and a strong determination are hers. She does not lack the courage to express her convictions when the occasion demands.

FLORENCE WENGER.

Sweet, winning, amiable, jolly—these are characteristic qualities of Florence. Because of her congenial temperament she has won many close friends. She has always been a Hoosier and is an ardent admirer of nature.



S. E. YODER.

Here is a man of push. He is a good student, athlete and a good social mixer. We can safely predict that his fine qualities will win for him unbounded success.

DISCOVERIES OF A JUNIOR

Our college days, they are to us,
Cups, full to the brim of blessings.
Our first a silver, golden rimmed,
Touched by fresh lips of proud possessors.

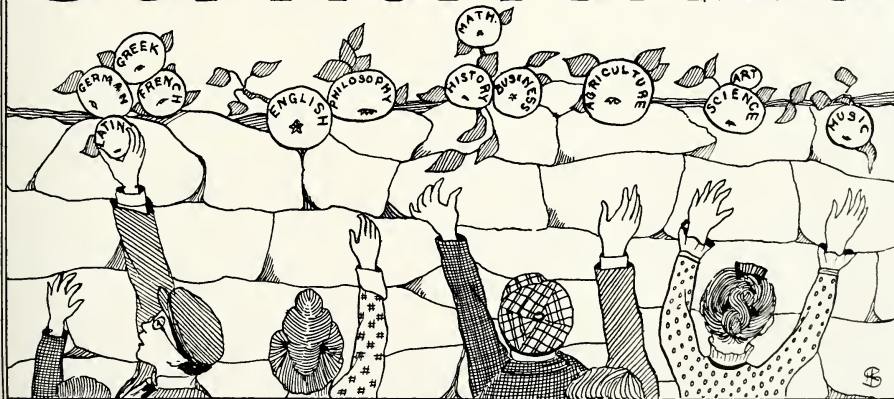
When scarcely tasted, cycle one
Halts, takes from our hand the treasure,
Demands a heaving anxious sigh,
Then pays the trial with double measure.

Our eager hands, they grasp the cup,
New, full to the brim, of promise.
Less timid eyes glance o'er the rim:
And then, yes then, do we grow wiser.

But cycle two cries, hasten on,
Halt not for the golden living.
Search out what riches wait for you,
Where toiling youth are yonder climbing.

We fall in line, for meet we must,
Our third and surprising measure.
We turn to drink from our silver cup,
When lo, 'tis a burnished and golden treasure.

SOPHOMORES



THE SOPHOMORE

I am monarch of all I survey,
 My right there is none to dispute;
 From the campus all over the town
 I am lord of Professor and brute.

O Goshen! where are the charms
 That sages have seen in thy face?
 Better dwell in the midst of alarms
 Than reign in this horrible place.

—Apologies to Cowper.

D. E. LEHMAN, President

C. E. SUNTHIMER, Vice-President

RUTH BLOSSER, Secretary

L. E. BLAUCH, Treasurer

THE Sophomores, it seems to many, have departed in only a few of the traditional marks which are usually associated with their name. Among their number one could find indeed examples which are not so overtly sophisticated as a superficial view of them would indicate. Not a few of them are of an exceptionally gentle, yea even somewhat domesticated disposition; they do not believe in any attempt to revolutionize nature, but calmly and sedately content themselves with the gradual turn of events. Such fill a noble place. Others of their genus have by natural inheritance taken on more revolutionary or perhaps even pugilistic ways. But I must not attempt to classify or analyze the Sophs; such an effort would not only be pretentious but prove futile, for this class represents diversity in unity. Only let me mention that among them are historians, domestic scientists, Utopians and realists; and taking a broad look at the present indications, who shall predict that here and there shall not also appear a prophet or a theologian or a composer of sonatas or another who is possessed of the gift of verse writing? The one characteristic common to all

of their number is their great comprehension and philosophical outlook upon life. They love to make clearly understood to the world, their belief that life consists not in the abundance of things but in wisdom. All are able to turn their minds on abstractions and turn their thoughts into the realm of ethereal considerations. They declare that history must repeat itself, that even the causes of bloody conflicts in Europe can be traced to remote oblivion; they live the great principle that each man builds in his mind a world unto himself.

One more thing must be mentioned. The Sophs possess a spirit of diligence and studiousness, a virtue which no doubt they saw personified in their class professor. This year has found them not indulging in social and merry making, except a few times, but constantly pursuing their search after knowledge.

Many more things could be written concerning this class. These brief lines I ventured after minute research, close scrutinizing and observation. The Sophs are making their contribution and we are sure that they will prove themselves in 1917.



H. A. Yoder—The aspiring Edison of Goshen College.

William Colburn—The headlight of his class, and the Kaiser's sympathizer.

Gladys Fletcher—Not only mighty in deed, but also in words.

Elban Lehman—"The wonder is, and still the wonder grows.
That one small head can hold all he knows."

Ada Murphy—One of the few women who aspire to heal the sick and wounded.

Ethel Murphy—Her gentle manners are expressive of a refined nature.

Rudy Senger—Rudy's watch word is, "Perseverance."

Sadie Yoder—The world laughs with Sadie.

Sadie Byler—Her strength lies in her deep contralto voice.

A. D. Hartzler—We know his career will be successful by the way he attacks chemistry.

Nellie Yoder—Her intellectual ability has proven to us that she is able "to do things".

Ruth Blosser—She has learned the secret of winning friends.

J. C. Meyer—Are you seeking information? Ask Meyer.

Mary Good—They foresaw that she would be good therefore they called her "Good."

L. E. Blanch—Mr. Blanch says, "I know." And he does.

Russel Lantz—His musical power often finds expression in a melodious laugh.

John Nusbaum—Diligent, studious and a jolly good fellow.
John will get there with the rest.

H. J. Lehman—He has developed the art of listening, in the dining hall.

C. J. Gerber—We have learned to rely upon him even if he is a Canadian.

John Warye—An enthusiastic booster and a strong advocate of Co-ed principles.

William Stoltzfus—Full of big and good ideas. With him hard work and fun supplement each other.

Frank Stoltzfus—Honest and conscientious. He enjoys a hearty good social time.

Chas. Sunthimer—A veritable gentleman, calm self-possessed, optimistic, loyal and true.

John Scarer—Bold and fearless in appearance, yet affectionate, honest and industrious.

Willis Baer—Self-confidence paves the road leading toward his success.

FRESHMEN



THE FRESHMAN

Gaily bedight,
A gallant knight,
In pleasure and in sin,

He journeyed along
Singing a song
In seich of "Goshin". —Apologies to Poe.

ORIE B. GERIG, President

HAROLD BENDER, Vice President

VINORA WEAVER, Secretary

ORA LIECHTY, Treasurer

LAST September there appeared at the College some forty seekers after wisdom, (called Freshmen), anxiously and nervously awaiting and expecting something, they knew not what. How they stared, looked and watched with apparent amazing intelligence all the manœvers of their more experienced companions who understood the proceedings of registration and matriculation. After the haughty spirits of these newcomers had been brought low a few times, they seemed to fall in line with the general atmosphere of College life with phenomenal ease.

It would be exceedingly interesting and edifying to point out some of the most promising traits, peculiarities, virtues and ennobling qualities of this cultureseeking body of students. Their innocent questions, their inquisitive looks and their up-lifted hand in the class room are all a scientific demonstration that human nature seeks expression and eagerly longs for development.

Although it hath been said of old that "Freshmen are to be

seen and not heard", today with our advanced pedagogical methods, our scientific principles of education, we believe it to be entirely within the bounds of safety to propose the following revision: "That Freshmen can now both be seen and heard, but not too often." We further recommend the suggestion that they should go along quietly about their business, make no pretensions, keep busy, remain humble, and be an example of perseverance, remembering that they have yet certain information to acquire.

After several shades and colors of their verdancy have worn away, psychology assures us that they may after a few years of application and concentration of effort, hold in their power the reins of society. What may we not expect from a class which has begun early to thrust itself aggressively into the college arena? With victories in debate and basket ball and the maintenance of high grade work in the class room we can rightly anticipate that from these ranks worthy and efficient men and women will come.

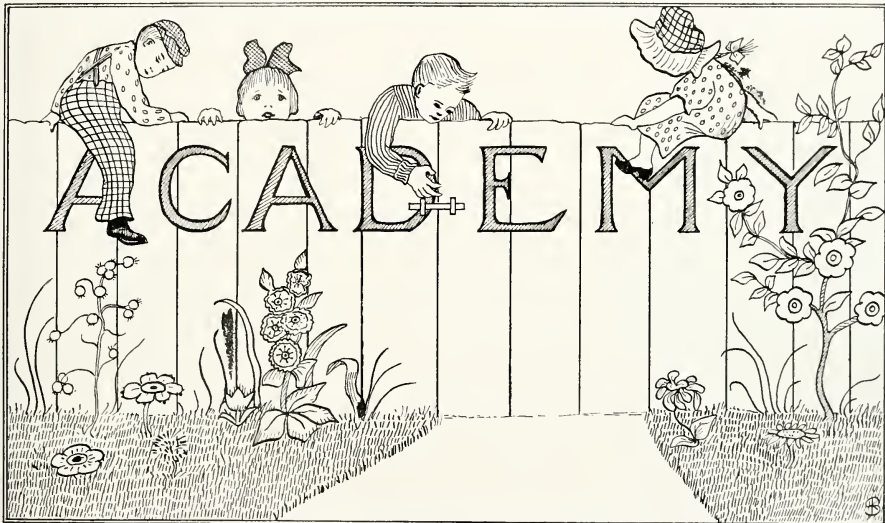


- Jesse Smucker, Smithville, Ohio—Vim, vigor and strength,
Make Jesse a debater, you know.
- Harold Bender, Elkhart Indiana—A Herald of truth, a great
defender.
- Simon Sommer, Goshen, Indiana—He carries with him all the
warmth and joy of a Summer.
- Bernice Lehman, Nappanee, Indiana—
A "layman", though she be,
Bids fair to the world and thee
- Earnest Hanson, Goshen, Indiana—An athlete, and a lion for
Math.
- J. C. Fretz, Markham, Ontario—Studious. Tend to your bus-
iness and I'll tend to mine.
- Vinora Weaver, Middlebury, Indiana—Duty first, pleasure
second.
- Bertha Kline, Gary, Indiana—Still waters run deep.
- Douglas Wallgren, Goshen, Indiana—A model of thoroughness,
enthusiasm and courage.
- Dorothy Stark, Elkhart, Indiana—
Thy hair is light, thy cheeks are red,
May Heaven shower blessings on thy head.
- Helen Berry, Goshen, Indiana—Fair as a star when only one is
shining in the sky
- Charles Hershey, LaJunta, Colorado—
It seems to me I'd like to be
A healer of humanity.
- Orie Gerig, Smithville, Ohio—Pluck or courage. Show me or
I'll show you.
- Elsie Dausman, Elkhart, Indiana—
The sunlight shines from out her face,
The sunshine from her hair.
- Frances Craig, South Bend, Indiana—A maiden she, bright-
eyed and mighty quick of tongue.
- Alma Warye, West Liberty, Ohio—
A brilliant mind,
A manner kind.
- Robert Stemen, Elida, Ohio—Heck! What's this good for.
- Dwight Yoder, Goshen, Indiana—
The earth trembles beneath his step;
He'll make his mark, you bet.
- Fern Lantz, Topeka, Indiana—
Music hath her charm for me,
All else, then, must second be.
- Valeria Miller, South Bend, Indiana—
Give me fresh air, sunshine or rain,
Aristocrats and money are to be my gain.
- Maud Byler, West Liberty, Ohio—
Would little women be half so great
If they all were six feet tall!
- Gladys Hollingsworth, Goshen, Indiana—
Bright and witty is her mind,
And her heart is gently kind.
- Ora Liechty, Sterling, Ohio—What makes a man great?
- Rich Beck, Goshen, Indiana—
If riches are obtained by choosing the right sir-name
Then Beck is already on the road to fame.

- Arthur Logan, Goshen, Indiana—With the build of a man, a
man he can be.
- Leona Skusa, South Bend, Indiana—If silence is virtuous, then
great virtue we hold.
- Muriel Heintzelman, Goshen, Indiana—Majestic as a ship with
all sails spread.
- Edna Swart, New Paris, Indiana—
Vigilant, peaceful and kind;
The best that New Paris can find.
- Warren Detweiler, Elkhart, Indiana—Not fast, not slow, but
a conquering lad.
- John Showalter, Harrisonburg, Virginia—
Virginia claims this son you see;
Watch him, he's to become one of her great men, may be.
- Paul Zollinger, Goshen, Indiana—
Just what is the relation
Between a motoreycle and an education?
- Dwight Miller, Fentress, Virginia—
A miller he is, a miller he'll be
Get out of the way and let him free.
- Harry Woodford, Goshen, Indiana—The combination of Wood
and Ford unquestionably holds a place in this world.
- W. H. Ebersole, LaJunta, Colorado—Keen intelligent, quick
and shrewd. Through College, through University be-
fore I'm through.
- Martha Yoder, Goshen, Indiana—
A creation not too bright or good
For human nature's daily food.
- Mabel Metzler, Columbiana, Ohio—
Careful and studious, noble is she:
Who knows what treasures are hidden thee?
- Bertha Krabill, West Liberty, Ohio—
Her smiling face
Makes sunshine in a shady place.
- Clark Thornton, Elkhart, Indiana—
Not thorny, but an excellent lad:
His famous meals make one glad.
- Edith Ream, South Bend, Indiana—The flower of great worth
is shy and lowly.
- Eulah Kistler, Goshen, Indiana—
Quiet, kind and busy is she,
A worthy classmate we all agree.
- David Faust, Goshen, Indiana—
Great trees from little acorns grow:
There is something in store for Faust we know.
- Ethel Weiner, Milford, Indiana—Her busy tongue doth make
her known.
- Addie Lehman, Goshen, Indiana—
Gay and vivacious, light and free,
An obliging stenographer will she be.
- J. N. Kauffman, Dahamtari, India—The minister and foreign
missionary of the class.
- Jane Taylor, Goshen, Indiana.
- Mabel Sloat, Nappanee, Indiana.
- Madge Weaver, Goshen, Indiana.
- Elsie Blough, Middlebury, Indiana.
- Helena Kole, Goshen, Indiana.
- Ermal Bender, Albion, Indiana.
- Amos Bontrager, Shippshewana, Indiana.
- Charles Stably, Middlebury, Indiana.
- Adolph Hayes, Kimmell, Indiana.
- Millard LeCount, Cromwell, Indiana.



SHADED WALK FROM COLLEGE TO ELKHART RIVER DAM



THE SENIORS

MOTTO: "LOOK UP, LIFT UP, BUT NEVER GIVE UP

COLORS: SEAL BROWN AND WHITE

FLOWER: VIOLET

CLASS OFFICERS

PRESIDENT, I. A. RICKERT
SECRETARY, MABLE KENNEL

VICE-PRESIDENT, C. S. HALLMAN
TREASURER, FLORENCE LANOIS

CLASS PROFESSOR, E. J. ZOOK



Isaiah Rickert, president of the Academy Senior Class of '15, as all great men, was born and reared on the farm. The class feels highly honored with his leadership. Being a clear-eyed, level-headed, self-respecting gentleman with frank manners, firm convictions, high aspirations and bright hopes for the future he has proven himself a typical American. May his future be only the best, is the wish of the Class—W. O.

Mabel Kennel, our class Secretary, spent her earlier years on a farm near Holden, Missouri. Later she moved with her parents to the College Farm, near Goshen. She took up her Academic work in the fall of '11. Mabel is exceedingly bright, always coming through an examination with an excellent grade. She is not only bright in her studies but is very accomplished in the art of music. Her merry and sociable nature have won for her many warm friends.—P. B.

Paul Blosser first gave vent to his feelings at Rawson, Ohio, some time in the latter part of the nineteenth century. He was fortunate in coming to Goshen College in time to graduate with the Class of '15. His quiet, dreamy disposition does not keep him from taking part in the jovial phases of life. Time remains to tell what the future has in store for this man of noble aspirations.—J. B.

Lola Beery is a fine representative of the typical Ohio belle. She came to Goshen in the fall of '14, qualified as a Senior. Although she has been a member of our class for only a short time, much honor has been won by her because of her unassuming and genial nature. She is a lover of good literature and takes much pleasure in the study of human nature. Her ideals are lofty and her ambitions great, so her future days are sure to be crowned with success.—I. A. R.

One of the representatives of the Buckeye State in the Senior class is Lewis Brunk. His home is at Elida. After spending three years at Delphas High School, he came to Goshen College and joined the Senior Class of 1915. His merry black eyes do not belie the natural good humor and wit which make him so popular with his class mates. He stands high in his classes and is one of the enthusiasts in athletics.—P. D.

Walter Brunk, desirous of obtaining more knowledge, stepped into our midst at the beginning of our Senior year, and while with us has become a prominent character. He is recognized by his modest, retiring disposition, and his pleasant modulated voice. He is an optimist, but not blind to facts; jovial and witty, yet serious. Judging from the past achievements, we believe there is in store for him a brilliant future.—M. M. V.

Pearl Dausman comes from a farm west of New Paris, Ind. Although she has been in the Academy for only three years she has obtained enough credits to graduate with the 1915 class. Loyalty to the class was her motto and as a member of the social committee she helped to make the class socials a success. Her ability as a student has won her the respect of all.—C. K.





Brunk, Joseph E., eminent American scientist. Born in Washington County, Maryland, in 1888, married in 1911. During his two years with us his energy and thoroughness as a student, and his genial disposition have won him high respect. His administrative abilities have been proven by his very successful management of the Dining Hall during the last year. We predict a prosperous future for Mr. and Mrs. Brunk.

Elmer Eby says that he was born in the latter part of the nineteenth century and in the city of Lancaster, Pa. He spent his boyhood days there and after finishing the eighth grade he spent one year in high school. Later he came to Goshen College as a Sophomore, and has finished his Academy work here. He has always been a reliable member of both his class and Literary Society. Although small in stature his ideals are high.—L. B.

Miss Florence Landis has made her way to us slowly but surely. Her native state is Oregon. From here she came to Missouri, then Illinois, and has at last found herself in Indiana. After spending two years in Goshen High School she found her environment too dull for her jovial disposition, so she finished her Academic work at the College. She is noted for her ability as the Class Treasurer. She is well qualified as a lover of fine art and music.—W. B.

Clement Kaser claims that his history takes a beginning in the year 1896 on a farm west of Goshen. In 1914 he graduated from a three year's High School course at Waterford; but his desire for knowledge was not yet satisfied so he came to Goshen to take his fourth year. He is quiet and reserved, and his chief aim is to be an up-to-date scientific farmer.—H. E. R.

Hannah Reed is a young lady who comes from the Buckeye State. Although she has been with the class but one year she has been a credit to it. Some people have a few good qualities; Miss Reed has many. Her class work has been above the average, Language being her favorite subject. In life she has won the respect of many, and in literary activities she showed her ability in the Inter-class debate.—A. S.

It was on a farm near Ligonier, Ind., that Merrill Hire, like many other students, received his inspiration for higher ideals and decided to take up school work. He came to Goshen in the fall of 1911, and is one of the few who have been with the class four years. His favorite study is Agriculture, and after graduating from Wisconsin University, which is his ambition, we may expect him to fill some honorable position.—C. W.

From our neighboring country on the north, comes one of the most brilliant members of our class, Clemens Hallman. Realizing the superiority of our schools, he came to Goshen in 1912. He has proven his ability as a diligent and thorough student by completing the Academy course in three years, and carrying off honors as valedictorian of the class. He is characterized by a jovial disposition and a pleasing personality.—M. K.

Anola Frances Schrock, after spending three years in the Waterford High School, came to Goshen and joined our class in the fall of 1914. What seemed at first to be a barrier of strangeness has proven to be her modest womanly character. With her friendly disposition in the responsibility of teaching we believe that Miss Schrock will "make good".—H. E. E.

Walter Oswald is a loyal "Buckeye". He is an excellent student, a fine tennis player, and best of all, an all-round jolly good fellow. Mr. Oswald has had experience in teaching common school; and because of his conviction on the Woman Suffrage question, he was chosen to represent the Senior Class in the Inter-Class Debate. We can safely predict for Mr. Oswald a brilliant future as well as a successful College career.—G. S.

In all his varied activities at Goshen College, Abel Snyder has never forgotten that he "is but a stranger here, Canada is his home". Doubtless it is this loyalty to his native country that has inspired him to such a strenuous career as a student. He is wise and does not reveal his private affairs to the public gaze, but we surmise that he will engage in large farming enterprises in the near future.—L. I. B.



Esther Smoker, a Hoosier maiden has been one of the few who have been with the class for the past four years. She is a typical twentieth century girl who is perfectly capable of managing her own affairs, standing for independence and self-assertion. Though small in stature she is an ardent worker, always looking up to the high and "noble."—F. S.

George Stump preferred Goshen College to High School in his home town of New Paris, and so the Class of '15 have enjoyed his company for four years. We have always found him to be a very active and sociable member. He was captain of our Basket Ball Team, and won many honors for his class in the gymnasium.—E. M. S.

From the plains of Elkhart prairie comes a quiet and thoughtful maiden, Mabel Nunzicker. After graduating from the public schools of Kansas, she moved near Goshen and cast her lot with the Academy Freshmen of '11. She has proven that the old adage "Beauty is only skin deep" has at least one exception, for her beautiful brown eyes tell of a character that is beautiful and true. Her stated intention is that of teaching, but the Senior class express their doubt as to the fulfillment of these plans.—M. H.

Owen Sylvester Wogoman hails from our home country. After graduating from the public schools of Elkhart county, he attended Waterford High School for three years. He then decided to come to Goshen College and graduate with the illustrious Class of '15. He takes a great interest in debates and arguments, in which he is quite efficient. Through his optimistic and enthusiastic nature he has won many friends in this institution. Though the future is yet unknown, we are sure nothing but success can follow him.—A. S.

C L A S S R O L L

Beery, Lola
 Blosser, Paul
 Brunk, J. E.
 Brunk, Lewis
 Brunk, Walter
 Dausman, Pearl
 Eby, H. E.

Halbuan, C. S.
 Hire, Merrill
 Kaser, Clemens
 Kennel, Mabel
 Landis, Florence
 Oswald, W. E.
 Reed, Hannah

Rickert, I. A.
 Schrock, Anola F.
 Smoker, Esther
 Snyder, Abel
 Stump, George
 Tuzicker, Mabel
 Wogoman, Owen

C L A S S S O N G

Words by Misses Landis and Dausman and Mr. Rickert.

Music by Miss Reed.

HAIL! dearest Classmates,
 Join and sing our happy song:
 Proudly we've labored
 When the way seemed long.
 We've been mounting upward
 Toward the goal we've reached at last
 Now we're fondly thinking
 Of the sacred past.

Chorus:

Dearest Goshen College
 Thou hast blest us day by day
 Guide us and keep us
 Ever on our way.

Dear Alma Mater
 As we go from thee today
 Sadly we leave thee
 But we must away
 Other duties call us
 Willing workers we will be
 But with firm endeavor
 We'll be true to thee.

Dearest Goshen College
 Now we leave thy sacred halls
 Happy the moments
 Spent within thy walls
 Though we far may wander
 Over steep and rugged ways
 We'll return in memory
 To these happy days.



ACADEMY JUNIORS. See page 65 for Class Roll



ACADEMY SOPHOMORES. See page 65 for Class Roll



ACADEMY FRESHMEN. See page 65 for Class Roll

ACADEMY CLASS ROLLS

ACADEMY JUNIOR CLASS

Samuel Blough, Vice-President
 Daniel Hostettler, President
 Grace Hostettler, Secretary-Treasurer
 Eva Baer
 Myron Culp
 Cleone Friesner
 Cordelia Grabill
 Carl Kaiser
 Mary Metzler
 Maud Miller
 Harvey Nunemaker
 Rosa Russell
 Esther Reed
 Mary Stahly
 Jacob C. Zeigler

ACADEMY SOPHOMORE CLASS

Ezra S. Deter, President
 Paul Gerber, Vice-President
 Vesta Miller, Secretary-Treasurer
 Ella Shoup
 Norman Bauman
 Grace Strycher
 Mary Good
 Irl Byler
 Amelia Wengerd
 Dale Hess
 Sadie Speicher
 Dan Synder
 Minerva Miller
 Amos Showalter
 Cecilia Arnold
 Cliff Stemen
 Clara Grabill
 Lizzie Miller
 Ethel Clayton
 Martha Snyder
 Nancy Ramsyer
 Sadie Shantz

ACADEMY FRESHMEN CLASS

Lewis Weber, President	
George Hallman, Vice-President	
Gladys Kennel, Secretary-Treasurer	
Floyd Yoder	
Roy Myers	
Solomon Bachman	Gertrude Bontrager
Raymond Shertz	Margaret Fischer
Amos Showalter	Walter Brothers
Ferne Bontrager	Mearl Buzzard
Nellie Kauffman	Isaiah Bauman
Mamie Yoder	Paul Unzieker
Leslie Unzieker	Ruth Horner
Earl Shantz	Pearl Garber
Leah Berkey	Alice Snyder
Noble Hoover	Miles Pletcher
Frank Hartzler	Pearl McCulloh
Viola Hoover	Arthur Weldy
Florence Neff	Miriam Hess

POST GRADUATE



M. C. Lehman, A. M., Dhamtrai, India.

Last year, Mr. Lehman, received the Bachelor of Arts Degree. This year he continued his work in the post-graduate department and goes out as the first Master of Arts of Goshen College. During his period of study among us, Mr. Lehman, has shown himself to be an enthusiastic, conscientious worker and a congenial friend. He took an active interest in the affairs of college life. We feel sure that he will carry the same breadth of understanding and outlook, the same genuine spirit manifested among us into his further work as a missionary in the Central Provinces, India.

WITHIN the last few years we have had several calls for graduate work from our own alumni and also from two or three other colleges. It has been the policy of the College from the first to give only such courses as the College is prepared to do well. The growth of the College in material equipment, the strengthening of the faculty both in numbers and graduate training and the increasing demand for advanced courses leading to the A. M. degree led the college to offer graduate courses in a few departments that are qualified to do this work well. Other departments will be authorized to offer graduate courses as soon as the the library and laboratory facilities justify it. The completion and equipment of the new Science Hall, the rapid growth of our library and the increasing efficiency of our faculty will soon make possible an extension of our graduate work to include nearly every department of the College.

THE BUSINESS SCHOOL

ORIE MILLER, PRINCIPAL

J. E. WEAVER, INSTRUCTOR



THE Commercial Department was an important part of our Institution from its very beginning. Some of our most successful Alumni received their first ideas of Goshen College in its Commercial Department. While its growth has not been so rapid as the College Department itself, signs of progress and efficient work are shown in other less striking ways.

The aim of this department is to give a very practical training; a training that will help the student immediately on leaving school to solve the "bread and butter" problem. Two classes are directly benefitted by the Department: Those students who find it impossible to stay in the Institution long enough to finish an Academy course, or those who wish to supplement such a course and find it desirable to do so by taking courses in Business. Second, those who want a full commercial course receive here work as good as is given in any business college and receive the benefit of College environment.

The fact that the graduates of the Department in the past have entered active business life and made good says much for the efficiency of the work given. The class graduating this year certainly promises to be no exception to this rule.

GRADUATES

Ezra Deter

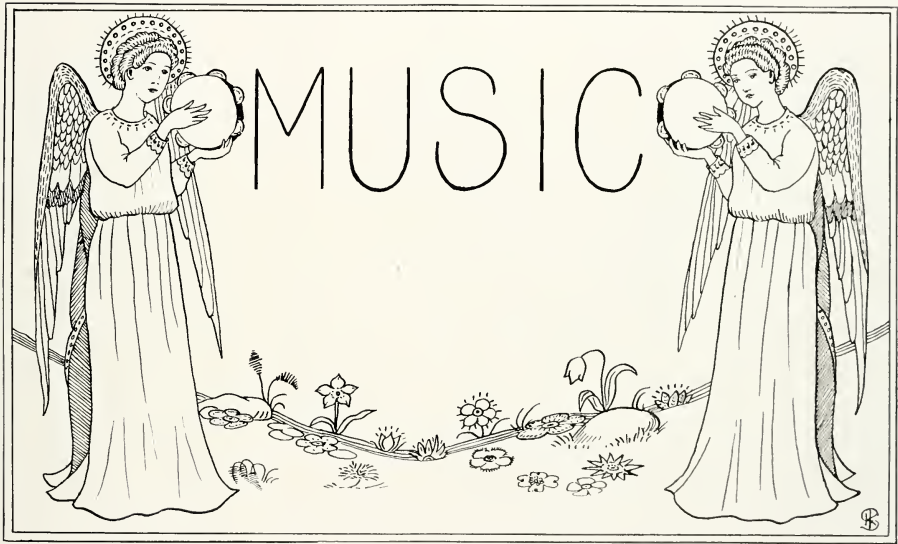
Eulah Kistler

Ralph Rood

CERTIFICATES GRANTED

Carlton Renbarger, Sarah L. Granger, Mary Stahly,
Elizabeth Stahly, Charles Weideman, Hazel Cripe.





THE MAPLE LEAF
SENIOR MUSIC CLASS



Mary S. Thornton is a dignified young lady possessing the worthy characteristics of a real leader of society. Miss Thornton was formerly a student of Elkhart (Ind.) High School. Since she has come to Goshen College she has made wonderful advancement as a musical student and within the past year has also proven herself to be an efficient instructor. She has a large, vivid conception of the art of music, and possesses the power of artistic expression.



Fern C. Lantz is the paradoxical personification of beauty founded upon real Christian character, combined with unrelenting dignity. Miss Lantz is a graduate of Tokepa (Ind.) High School. She is a musician through and through, and can express the fulness of her heart, not only through playing, but also through her voice, which is of fine soprano quality. She is thorough in her work and congenial in her temperament. She has already the honor of seeing her own pupils rise to positions as piano teachers.



Nelson Bechtel, "Brother" Bechtel, as he is called by his classmates, came to us from Canadian soil three years ago and he is still a loyal "subject to the king." We have reasons to believe that he will prove just as true to his Alma Mater. Mr. Bechtel is all music, even his laugh. The clear, ringing baritone voice which, we are proud to say, he possesses, will be missed next year, especially among the inhabitants of Kulp Hall. We predict for him a very brilliant future.

THE PHILHARMONIC CHORUS

THE Philharmonic Chorus, under the efficient direction of Prof. A. S. Ebersole, is one of the most active organizations about the College. It holds weekly rehearsals, and gives concerts during each regular school year. It has now an active membership of about fifty singers. More would be added were it not for the limited space on the Assembly Hall platform, from which all its programs are rendered.

It is the aim of the Chorus to provide recreation for musical talent, and to acquaint the College community with the masterpieces, and in this way develop a higher appreciation of the best in musical composition. While, (in the mind of the director), this aim has not yet been fully realized, it is most encouraging to notice a rapidly growing sentiment in the right direction.

The first term of this year was devoted to the study of Handel's "Messiah", which was rendered publicly on December 15. The soloists were Mrs. Lillian Read, soprano; Mr. Earnest O. Todd, tenor; Miss Jennie F. W. Johnson, contralto; and Mr. John T. Read, basso. This program was popularly acclaimed the best of its kind ever given at Goshen College, and

the management hopes to make the rendition of this great Oratorio an annual College affair.

In contrast to the "Messiah", which was a more serious work, "Aeolus and Galatea", the best and most beautiful of Handel's lighter choral works, was prepared and given at a public rehearsal on April 9, with the following local soloists assisting: Miss Cleopatra Meyers, Soprano; Mr. Leland B. Greenwalt, tenor, and Mr. Amos S. Ebersole, baritone.

Meanwhile a special piano recital was given under the auspices of the Chorus on January 8, by Mr. John Landshury, of the University of Oregon.

The year's work closed with a public rendition of "The Holy City", by Gaul, on Tuesday evening of Commencement week.

It is indeed a real pleasure to be connected with a body of musicians such as compose the Philharmonic Chorus. Official organization is practically wanting, yet there is a constant spirit of loyalty and co-operation that is quite exceptional. Music is already being selected for the coming year, and it is easy to predict the best year in the history of the organization.



THE GLEE CLUB

THE GLEE CLUB

THE work of the Glee Club this year has been successful in every sense of the word. Nearly all the men who were in the organization the previous season returned to school and the new men who were chosen last fall worked in admirably. Because of this the work went along very smoothly from the very beginning and every one felt that an unusually enjoyable year was before them. Under the able management of Prof. Ebersole programs of a varied nature were worked out and plans were made early in the year to give a number of out of town concerts. These tours which were scattered throughout the year were interesting in themselves and helped to keep up the splendid interest in the Glee Club Work. Sometimes the trips were made by train, sometimes by automobile, then again by chartering a big auto truck. The trip to Cromwell in Keith's truck was one of the big events of the season. The distance of twenty miles was made in two hours indicating that the speed was kept on "low" in order to take in the beautiful country scenery and the invigorating air; also that we might be sure to see the small towns and villages through which we passed; the length of the journey (?) made it necessary to stop at Ligonier to refresh the inner man before the strenuous evening entertainment. Then the ride home was just as enjoyable. Such experiences as these help to make up real college life and

add to the general college spirit. The individual work of Mr. Yoder as reader and of Mr. Wallgren as accompanist added much in giving variety to the programs. Both these men have made a real contribution to the work of the Club. The members all feel that the year has meant much to them. The training they have received has been invaluable. The pleasant associa-



tions formed will never be forgotten and the experiences tinged by good cheer and good humor will be a source of satisfaction in the future and when viewed in the light of years will be priceless.

THE STUDENT COUNCIL

THE student Council has and always will have its place in the life of Goshen College. It is the only direct representative body of students of the institution which the Faculty can feel at liberty to call upon and consult in regard to student affairs. The Council is composed of fourteen members, elected from the College and Academy classes. The College classes are represented by four seniors, three juniors, two sophomores and one freshman; the Academy classes by two members; and the Y. W. and Y. M. cabinets each by one member.

The Council holds regular monthly sessions. The time is spent in discussing student affairs and in deciding upon the proper action. The Council endeavors to foster a wholesome college atmosphere and help maintain conditions which are favorable to the best social, educational and religious life in and about the College. The method by which the Council works is two-fold. On the one hand it has the power to present to the Faculty any suggestion or plan which the Council deems necessary for the improvement of any phase of student life. On

the other hand it may be instrumental in creating a better student sentiment.

The Council has been working on several problems in rather a quiet way this year. Some early in the year wondered what the Council was doing. Even though it did not make much of a stir, it was alive and held regular meetings. Perhaps the most important work done this year was the preparation and adoption of a plan which limits the amount of extra curriculum work which a student may carry. There were a number of students that had more than their share of the responsibilities of the many student activities. This plan which has also been accepted by the student body will relieve those who have been overburdened.

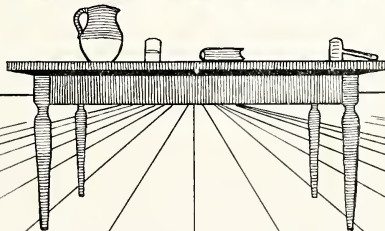
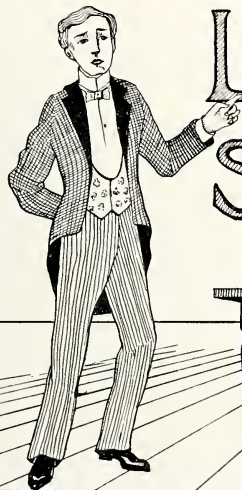
As Goshen College grows more duties will fall to the Council. Through co-operation with the Faculty it may very definitely assist in making Goshen College an institution in which thorough work is done and in which an inspiring, elevating atmosphere prevails. To this high end the Student Council can and will contribute.



STUDENT COUNCIL



LITERARY SOCIETIES



8

STUDENTS' LIBRARY ASSOCIATION

THE Students' Library Association had its origin at the Elkhart Institute in the rivalry between the Auroras and Adelphians in collecting the better library for use in their literary work. In the spring of 1903, after some negotiating, it was decided not to carry their game to the extreme along disintegrating and somewhat selfish lines, lest it might lead to futile, if not tragic, results, analogous to what often occurs between nations; for example the colossal catastrophe now occurring in Europe as the outcome of their age-long game of espionage, diplomacy and struggle for supremacy.

So the members smoked the pipe of peace, so to speak, and agreed to adopt the counsels of their wiser chiefs. They would henceforth work in public-spirited co-operation instead of petty rivalry. They would donate their books to the general College library and invite the Avons and Vesperians to join them in building up for the use, not only of the literary societies, but of the whole Institution, a collection of modern quasi-popular books.

Although it was the original purpose to choose books especially adapted for use in the preparation of debates, essays, recitations, orations, etc., it has seemed advisable, as the years have gone by, to broaden the field of choice so as to include works of interest to the general reader as well as of use

to the several departments of the college.

Judging from the definitions given in Students' Handbooks, and by members of the Alumni and of the Faculty, it has seemed well to include books on general literature, history, sociology, religion, philosophy, ethics, education, occupations, business, music, and the sciences such as astronomy, chemistry, physics, biology, agriculture, and sanitary and domestic science.

In order to avoid choosing inferior books several extended collections of book-reviews are used, libraries are visited, and prominent librarians are consulted. Books of permanent value are preferred. Light books including the "best sellers" are avoided, since these in most cases prove in a few years to be of little consequence. Then, too, the Goshen Public Library has popular books in large numbers, and it is our policy to avoid duplicating its books, especially as the city librarians are extremely obliging in furnishing the college either single volumes or whole sets of books needed for a season.

By the end of this year the Students' Library Association books will number 1000 of the 4,500 carefully chosen volumes in our college library. This rapidly growing contribution is but one of the many proofs of the loyalty and foresight of our noble students and alumni.

LITERARY SOCIETIES

ONE cannot be in Goshen College long until he is impressed with the large amount of high class literary work that is being done by the societies. In fact Goshen has become famous for its work in this department as is witnessed every year during the intercollegiate contests.

There are now six societies supported by the students—four college and two academy. The men's college society, the Emersonian, was divided in 1913. The two divisions took the names of the former academy societies—Adelphian and Aurora. The Academy men's societies, the Adelphian and the Aurora, were merged to form the present Ciceronian. A similar change took place in the ladies' organization in 1914. The college Althean society was divided to form the present Avon and Vesperian societies while the academy ladies united thus forming the Philomathian. Such in brief is the late history of the societies as now constituted.

We may well ask the question why the demand for such work is so great as to support six strong and flourishing organizations. To this we should reply that at least four reasons are worthy of consideration.

The society affords an opportunity to cultivate the power of expression. This is an art difficult to learn and is acquired only through long practice, but it is a most valuable asset to an educated man. It is worth while for one to learn to express

his thought clearly and concisely. One who knows but cannot express is handicapped in many ways. He may never make the contribution to society of which he might otherwise be capable.

Many a man has made his mark among his fellows because he was able to present his ideas forcefully. Such attainment he may gain by thorough and persistent society work.

The society affords an opportunity to know people in a way that is otherwise next to impossible. In fact to grow along with others is one of the fine things in association work. One learns to judge accurately and to appreciate not only literary work but, what is even more, the effect of his co-workers. He notes their progress and is himself inspired to worthy achievement. Because of the knowledge of people acquired in this way true leadership is developed. The member works in harmony with others and soon learns that leaders and not drivers are in greatest demand.

One of the worthy considerations of society work is the practice of parliamentary law. The frequent demand made upon students after leaving college makes some facility in conducting public meetings a very valuable attainment. No one who aspires to become a leader can afford to neglect such an opportunity to develop one of the leading requirements of such leadership.



ADELPHIANS

A SOCIETY FOR COLLEGE MEN FORMERLY C. M. A.

COLORS: PURPLE AND WHITE

OFFICERS FOR PAST YEAR.

Fall Term—President, A. E. Kreider; Secretary, B. H. Smith.

Winter Term—President, S. E. Yoder; Secretary, Douglas Wallgren.

Spring Term—President, B. F. Stoltzfus; Secretary, Earnest Hanson.



THE ROLL

J. R. Allgyer.

W. N. Baer.

A. J. Eby

A. F. Holdeman

Rudy Senger

B. F. Stoltzfus

S. P. Unzicker

S. E. Yoder

Henry Burkhard

L. L. Miller

B. H. Smith

C. J. Gerber

M. C. Lehman

C. F. Brunk

A. E. Kreider

W. H. Ebersole

C. O. Hershey

Douglas Wallgren

Earnest Hanson

J. C. Fretz

J. I. Searer

J. N. Kaufman

John Nusbaum

C. W. Stahley

D. L. Miller

A. T. Bontrager

L. P. Brunk

Levi Yoder

R. M. Stemen

Harold S. Bender

H. A. Yoder

A. G. Horner



AVON LITERARY SOCIETY

THE AVONS

A SOCIETY FOR COLLEGE WOMEN

MOTTO: ESSE QUAM VIDERI

COLORS: PINK AND WHITE

OFFICERS FOR THE YEAR

Fall Term—President, Ida Eby; Secretary, Charity Steiner.

Winter Term—President, Lita Miller; Secretary, Bertha Krabill.

Spring Term—President, Nellie Yoder; Secretary, Bertha Kline.

THE ROLL

Ruth Blosser
Elsie Blough
Frances Craig
Ida Eby
Mary M. Good
Bertha Kline
Bertha Krabill

Lydia Lefever
Bernice Lehman
Lita Miller
Valerie Miller
Ada R. Murphy
Ethel Murphy
Eley Russell

Dorothy Stark
Charity Steiner
Edna Swart
Anna Yoder
Martha Yoder
Sadie Yoder
Nellie A. Yoder



THE AURORAS

A SOCIETY FOR COLLEGE MEN

ESTABLISHED 1899

MOTTO: FORWARD

COLORS: NAVY BLUE AND SCARLET

OFFICERS FOR THE YEAR

Fall Term—President, Chauncey Duker; Secretary, William A. Stoltzfus.

Winter Term—President, Vernon Smucker; Secretary, Rich Beck.

Spring Term—President, Harry Ebersole; Secretary, Russell Lantz.

THE ROLL

Rich Beck	John W. Horner	Ernest E. Miller	Charles E. Sunthimer
Lloyd E. Blanch	Lester J. Hostetler	Jacob J. Miller	Simon W. Sommer
William H. Colburn	Leo D. Hershberger	Galen C. Roose	Clark Thornton
Warren A. Detweiler	Russell A. Lantz	Adam R. Rupp	John H. Warye
Chauncey H. Duker	D. Elban Lehman	John B. Showalter	Orus R. Yoder
Harry B. Ebersole	Elmer E. Lehman	Jancy R. Slabaugh	Paul H. Zollinger
Orie B. Gerig	Howard J. Lehman	Vernon J. Smucker	Owen Yoder
Dana C. Hartzler	Ora R. Liechty	Jesse N. Smucker	
Archie D. Hartzler	Jacob C. Meyer	William A. Stoltzfus	



VESPERIAN LITERARY SOCIETY

THE VESPERIANS

A SOCIETY FOR COLLEGE WOMEN

MOTTO: EXCELSIOR

COLORS: GOLD AND WHITE

OFFICERS FOR THE YEAR

Fall Term—President, Fanny Shank; Secretary, Vinora Weaver.

Winter Term—President, Mary Hooley; Secretary, Maud Byler.

Spring Term—President, Alma Warye; Secretary, Helen Berry.

THE ROLL

Helen Berry
Alma Bontrager
Maud Byler
Sadie Byler
Gladys Fletcher
Gladys Hollingsworth

Mary Hooley
Muriel Heintzelman
Emma Kimmel
Eulah Kistler
Fern Lantz
Mabel Metzler

Edith Ream
Fannie Shank
Alma Warye
Vinora Weaver
Florence Wenger



T H E C I C E R O N I A N S

A SOCIETY FOR ACADEMY MEN

MOTTO: EXCELSIOR

COLORS: PURPLE AND GOLD

OFFICERS FOR THE YEAR

Fall Term—President J. W. Zeigler; Secretary, I. A. Rickert.

Winter Term—President, W. E. Oswald; Secretary, H. E. Nunemaker.

Spring Term—President, Abel Snyder; Secretary, George Hallman.

T H E R O L L

Walter Brunk
Isaiah Bauman
Paul E. Gerber
Jacob W. Zeigler
Nelson Beehtel
Daniel E. Snyder
John Roth
Raymond J. Schertz
Noble Hoover
Samuel Blough

Harvy E. Nunemaker
Abel Snyder
Ezra S. Deter
H. Elmer Eby
Norman G. Bauman
Isaiah A. Rickert
Clemens S. Hallman
Owen Wogoman
Irl Byler
George B. Hallman

Amos M. Showalter
Lewis S. Weber
Daniel Hostetler
Walter E. Oswald
Earl D. Shantz
Floyd Yeder
Clement C. Kaser
Earl E. Kaser
Paul Blosser
Lewis Brunk



T H E P H I L O M A T H E A N S

A SOCIETY FOR ACADEMY GIRLS

MOTTO: REWARD CROWNS OUR EFFORTS

COLORS: MAROON AND WHITE

OFFICERS FOR THE YEAR

Fall Term—President, Pearl Dausman; Secretary, Florence Landis.

Winter Term—President, Mabel Kennel; Secretary, Esther Smoker.

Spring Term—President, Lola Beery; Secretary, Vesta Miller.

T H E R O L L

Lola Beery

Maud Miller

Vesta Miller

Eva Baer

Gertrude Bontrager

Florence Landis

Alice Snyder

Pearl Dausman

Grace Hostetler

Rosa Russell

Mary Good

Minerva Miller

Mabel Kennel

Grace Strycker

Mabel Unzicker

Esther Smoker

Amelia Wengerd

Cordebia Graybill

Sadie Shantz

Nancy Ramseyer

Gladys Kennel

Ferne Bontrager

Clara Graybill

Mamie Yoder

Leah Birkey

Pearl McCulloh

Martha Snyder

Mary Metzler

Lizzie Miller

Ella Shoup



ORATORICAL




ASSOCIATION



ALL the men who have at any time participated, or who are chosen to participate, in the intercollegiate debates, and the peace oratorical contests are eligible to membership in the Oratorical Association. The purpose of this organization is to create a deeper interest in debating and oratorical contests and to directly supervise all matters or questions which may arise in connection with these contests. With the rapid increase in the number of college men in our institution from year to year and the growing interest which is being manifested in the way of debating and oratory—an organization like this is the natural result. No regular date for meeting is recognized, the president issuing a call whenever it is deemed neces-

sary. At these meetings all debate relations both interclass and intercollegiate are discussed and plans for conducting the same are passed upon by the association. Since the organization is composed of men who are interested in the kind of work for which the organization stands and since some of the members are always directly influenced by the problems which arise, all matters are sure to be carefully discussed and considered before any definite action is taken.

The Oratorical Association represents an organization which is capable of dealing with the many problems which arise and is able to solve these questions in the most satisfactory way.

THE HISTORY OF INTER-COLLEGIATE DEBATING

GOSHEN COLLEGE has for three years been a member of a triangular debating league consisting of the three Colleges Mt. Morris, Ill., North Manchester, Ind., and Goshen. Intercollegiate debating had been discussed and agitated among those especially interested in debating previous to the formation of the present league but no definite plans were arrived at. At last in the fall of 1912 the possibility of realizing these anticipations was afforded. It was at this time that Goshen received a communication from Mt. Morris College suggesting a plan such as had been wished for and which was to consist of the institutions named above. The proposal was favorably considered by both North Manchester and Goshen.

The first year Mt. Morris and North Manchester each proposed one question from which Goshen selected the following: Resolved that the Initiative and Referendum offer a desirable relief from the evils arising from the dominance of special interests in our States and Municipalities. The debates occurred on the evening of April 22. In accordance with the rules drawn up by the league each College had two teams; the affirmative team visiting the other Colleges and the negative team debating at home. This first year Goshen won both debates by a two to one decision. Mt. Morris won a decision over North Man-

chester.

The second year, Goshen and North Manchester each submitted one question from which Mt. Morris selected the following; Resolved, That the United States should own and control the railroads within her territory. In these debates Mt. Morris defeated both Goshen and North Manchester while Goshen's negative team defeated North Manchester.

The debates this year were specimens of real College debating and evinced some thorough, well prepared work and forceful presentation. From the questions which were submitted North Manchester chose the following: Resolved, That the United States should grant financial aid to ships engaged in our foreign trade and owned by our citizens. Goshen again won two victories and Mt. Morris one. As the contests stand for the last three years, North Manchester has won no victories, Mt. Morris four and Goshen five.

These annual contests have been a splendid thing for the institution. A spirit of friendly rivalry such as we find here tends to have a socializing and broadening effect upon the life of the individual students and the College as a whole. Methods of work are exchanged; new ideas are obtained; and mutual benefit is derived by mingling in this way.



J. R. Allger

J. N. Smucker
A. D. Hartzler, Alternate

L. J. Hostetler

AFFIRMATIVE DEBATING TEAM

Won a two to one victory against Manchester College at Manchester on Apr. 2, '15



V. J. Smucker

A. F. Holdeman
J. C. Meyer, Alternate

A. E. Kreider

NEGATIVE DEBATING TEAM

Won a unanimous decision against Mt. Morris (Ill.) College on home floor, Apr. 2, '15

INTER-CLASS DEBATES

THREE years ago interclass debating was first introduced at Goshen College. Since then the Junior—Senior teams and the Freshman—Sophomore teams have clashed annually for their respective class honors. It can now be said that interclass debates will be a permanent event in our college life in the future. The debaters are chosen at the beginning of the year by their respective classes. In the Freshman class especially where the abilities of the new men are not known, the preliminary contests or tryouts are warm ones and the competition is close. The interest in debates has been growing stronger from year to year and the work is steadily becoming more efficient. The fact that the intercollegiate men are selected, mainly, from the interclass debaters furnishes an incentive for thorough work in the class debates. The work done this year was exceptionally strong and the splendid talent which was there revealed will be the right kind of material to bring Goshen additional victories in the future. The first of these debates was the Freshman-Sophomore contest on Nov. 20, 1914.

The following question was debated:

Resolved, That the Philippines be granted autonomy by 1920.

Sophomores, Affirmative—J. H. Warye, A. D. Hartzler, J. C.

Meyer; W. N. Baer, alternate.

Freshmen, Negative—O. B. Gerig, W. H. Ebersole, J. N. Smneker; H. S. Bender, alternate.

Decision for the Freshmen.

The Junior-Senior debate held on Dec. 4, 1914. Question: Resolved, That the United States should subsidize her merchant marine.

Senior, Affirmative—C. F. Brunk, B. H. Smith, L. J. Hostetler; J. R. Allgyer, Alternate.

Juniors, Negative—E. E. Lehman, S. E. Yoder, A. F. Holdeman; Henry Burkhard, Alternate.

Decision for the Juniors.

Aside from the interclass debates there was an exciting contest between the Avon and Vesperian Societies on April 23, 1915, showing what the college women are able to do in the line of debating. The question was: Resolved, That the Commission form of Government be adopted by the cities of the United States.

Avons, Affirmative—Bernice Lehman, Ruth Blosser, Charity Steiner; Eley Russell, Alternate.

Vesperians, Negative—Alma Warye, Muriel Heintzelman, Mary Hooley; Vinora Weaver, Alternate.

Decision for the negative.



ENGLISH LUTHERAN CHURCH



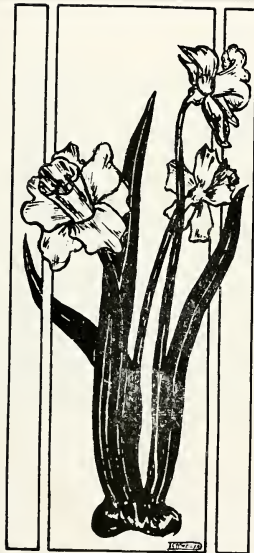
LOOKING S.E. FROM THE COLLEGE



LEWIS & CLARK MONUMENT



FIRST M.E. CHURCH



THE RELIGIOUS ORGANIZATIONS

THE several religious organizations of Goshen College play no small part in the life of the student body. In addition to the regular activities of the church there are two student organizations, the Young Peoples Christian Association, and the Christian Workers Band, which assume the responsibility of providing a wholesome, virile religious life for the student.

No one who knows the objectives or has observed the work of these organizations can doubt the need of just such activities in College. These religious organizations have been the most potent factors in maintaining a genuine religious life and in fostering the ideals which constitute true character.

Very frequently the Seniors, as they leave College, say that one organization which stands above all others is the Young Peoples Christian Association. For it was through the activities of this organization, that they have been led to form compelling life purposes, to acquire deep moral convictions, and to imbibe the spirit of devoted service to our Master.

The Y. P. C. A. is divided into two departments, one for the men and one for the women. The former is under the charge of the Young Men's Cabinet, the latter under the Young Women's Cabinet.

The officers of the Y. P. C. A. for 1915-16 are as follows:

President.....	S. E. Yoder
Vice-President.....	Charity E. Steiner
Secretary.....	Maudie Byler
Treasurer.....	W. A. Stoltzfus



YOUNG WOMEN'S CABINET

Nellie Yoder, Finance
Vinora Weaver, Membership
Ida Eby, Devotional
Charity Steiner, Bible Study

Ruth Blosser, Inter-collegiate
Fannie Shank, President
Sadie Byler, Mission Study

Mary Hooley, Secretary
Eley Russell, Employment
Florence Wenger, Social



YOUNG MEN'S CABINET

A. D. Hartzler, Bible Study
L. J. Hostetler, Social
Vernon Smucker, Mission Study
J. R. Allgyer, Devotional

Amos Kreider, Personal Work
Aaron Eby, President
Henry Burkhard, Employment
S. E. Yoder, Secretary

A. F. Holdeman, Extension
H. B. Ebersole, Finance
L. D. Hershberger, Membership

THE CHRISTIAN WORKERS BAND

THE Christian Workers Band is the missionary organization of Geshen College consisting of students who desire to study the problems of both home and foreign mission fields.

This Band is the amalgamation of what has been formerly known as the Foreign Volunteer Band and the Home Workers Band. The events leading up to its organization are as follows: During the fall term each band had its separate meetings and discussed the problems peculiar to its own phase of work. The committee of each organization and the Faculty committee of Religious Welfare all saw the need for a change of policy. The need was felt that every student while in college, preparing for a life work, should study and become acquainted with all the phases of Christian activity so that he or she is in a better position to interpret the call to service. Lastly it was seen that there was a possibility of the two bands strengthening each other in their work. For these reasons steps were taken for the two organizations to hold their public programs together. This was started at the beginning of the winter term. As this change proved satisfactory the Christian Workers Band at the middle of the winter term was launched.

A constitution was adopted and the organization began with thirty-two charter members. Since then the membership has increased to forty-four. The officers elected were:—Chairman, J. H. Warye; Secretary-Treasurer, Ella Shoup; Program Committee, Mary Hooley, Alma Marye, H. Burkhard and J. N. Kaufman. The motto of the Band is "The Evangelization of the World in this Generation". Its object as given by the constitution is four-fold: (a) To encourage a deep missionary spirit. (b) To study the qualifications of successful workers. (c) To cause every Christian student, in deciding his or her life work to face the call to home and foreign missions. (d) To seek to have students definitely volunteer for some specific phase of Christian work. The time for meeting is every second Sunday in the school year at 8:30 a. m.

The plan of the work during the past year has been to render programs mostly informational as well inspirational with a few direct appeals for Christian service. Besides various members of the Band appearing on the programs the following members of the faculty have addressed the organization during the year: Prof. Detweiler on the Meaning of the Church; Pres. Hartzler, The Social Problems of Our Young People;

Dean Whitmer, The Church and The Student; Prof. Kurtz gave an appeal for the foreign field and J. S. Hartzler discussed the Social Spirit in Rural Communities. The most prominent work accomplished was the study of the rural problem in a series of programs dealing on that particular subject.

The work and results of the Band have been many. Students have become intelligent upon the various phases and problems

of the Church. By trying to solve these various problems a natural sympathy is being created between students and the church in its home and foreign missionary efforts. The work of the Band also keeps students in touch with their home church communities. Lastly it instils in everyone a missionary spirit and imparts a sense of responsibility for our fellow man without which the world cannot be won for Jesus Christ.

TO AN AUTUMN DAY

C. C. ZEIGLER

Stay! fair autumn day;
 Thy smiles I yet receive.
 I'll adore thee while I may
 For soon thou'll have to leave.

Thy beams alight the fields;
 The blade leaps up with joy
 For it, thy glory feels,
 The hours have no alloy.

Some birds in yonder woods do sing,
 Perhaps it is a melancholy lay
 Regretting to make the southward wing
 On such a type of day.

'Tis hard to stay in doors
 My thoughts, while at my books
 Wander out into the moors
 Along the rivers, brooks and crooks.

T H E O L D C O L L E G E B E L L S

How dear to my heart are the sounds of my school-days
Which fond recollection now brings to my ear;
The music school voices a-singing "ti-do-ra's"
And every loved echo I ever could hear.
The chirruping whistle, the low tune a-humming,
The songs, and at best the loud staccato yells,
The East Hall piano some novice a-drumming,
But best of them all are the old college bells.

Ah! the slow swinging brass bell;
The far sounding brass bell;
The clang-a-ty-clang of the old dinner bell.

How sweet, when the fire burned out for the keeper
On a clear frosty morning, the mercury low;
The master would grasp, as he routed the sleeper,
The shrill dimming call bell he jerked to and fro.
How gently he took it, and brandished and shook it,
(To stir up his own circulation, I'm told),
And just to remind us his jingle could find us
He'd pace the whole length of the hall in the cold.

With the shrill dimming call bell;
The ear-piercing hall bell;
The Master's sweet call bell he jerked to and fro.

With what wonderful thrills, on the porch, came feeling
Called forth by the push of a plug in the wall.
And there in response the sweet tinkle came stealing
Through the door from the dear little bell in Kulp Hall.
How ardent I pressed it with fingers a-tremble;
How often caressed it the matron to call.
I think of its kindness, erstwhile of its "windness,"
The dear little doorbell I rang at Kulp Hall.

The dear little doorbell;
The kind little doorbell;
The girl-bringing doorbell I rang at Kulp Hall.

How oft in the morn the kind words of professor
Came to mind, of a test to take place on that day;
And for fear that my pencil would play the wild guesser
I'd cram while the minutes were slipping away.
How anxiously scanning the pages before me
While yet their deep meaning lay out of recall,
A hurried, exciting brass jingle broke o'er me
Announcing the time by the clock on the wall.

'Twas the electric class bell;
The jingling class bell;
The bell that was rung by the clock on the wall.

CHEMICAL



SOCIETY

THE CHEMICAL SOCIETY

AMONG the latest organizations at Goshen College is the Chemical Society which was organized during the early part of the present school year. Its membership includes students, professors and Alumni of Goshen College who have completed or are pursuing the second year's work in chemistry. The society holds monthly meetings for the purpose of discussing scientific subjects related to chemistry. During the year a number of very instructive addresses were given by members of the society on some of the latest research work in chemistry which has had an important bearing both on theoretical chemistry as well as its application in the industries. At a special meeting of the society which was open to the public, two able addresses were delivered by chemists who had been invited by the society to appear on its program. The interest that is taken in this new organization indicates that it will make an important contribution to the student life of the College.

C. H. Duker, President; O. R. Yoder, Vice-President; Ida Eby, Secretary-Treasurer.

J. R. Allgyer, A. D. Hartzler, Albert F. Holdman, D. E. Lehman, S. E. Yoder, Wm. Colburn, Vernon Smucker, Wm. Stoltzfus, J. W. Nusbaum, Henry Burkhard, B. F. Stoltzfus, Prof. J. M. Kurtz, Eley Russell, C. F. Brunk, Lester Hostetler, S. P. Unzicker, J. C. Fretz, Douglas J. Wallgren, S. N. Nume-maker.



CHEMICAL SOCIETY

THE RECORD STAFF

TOP ROW

Read from left to right.

A. J. Eby, Exchanges
J. R. Allgyer, Personals
Lester Hostetler, Wise and Otherwise
Amos Kreider, Y. P. C. A.

SECOND ROW

D. E. Lehman, Literary Societies
Florence Wenger, Personals
Charity Steiner, Personals
Martha Martin, Alumni
John Warye, Athletics

LOWER ROW

J. E. Weaver, Business Manager
Vernon Smucker, Editor
J. C. Meyer, Assistant Editor



The Goshen College Record is issued monthly during the school year. It is edited by students under the supervision of the Faculty.



RELIGION and normal, well-controlled, properly directed athletics go hand in hand. Bishop Brent, who, in addition to his episcopal duties, is President of the Philippine Amateur Athletic Confederation, says that the development of the play spirit along healthy lines is beginning to attract the attention it merits. "It forms the major part of a child's life; it is an important and integral factor in its education." He says that among the Filipinos, clean sport is the most deadly weapon that cock-fighting has yet had to meet, and that it will probably administer its death-blow.

"All through life I feel that the play spirit," writes the Bishop, "wholesomely exercised, helps to make a serious man more

same in the fulfillment of his responsibilities, and healthy in his outlooks". To be a well man or woman means not only that a man or woman will be more cheerful, happy and useful, but it is also the first step toward being truly religious. Certainly we do not expect heaven to be a place of inactivity and the abode of poorly developed, dyspeptic physiques. Then surely we do not expect to live such a life here.

Athletics which are not tainted with professional sin, not only help a man or woman in their physical and religious life, but also in their mental development. Any one who is not accustomed to participating in athletic events will be surprised how quickly they lose their heads, and fail to think fast enough

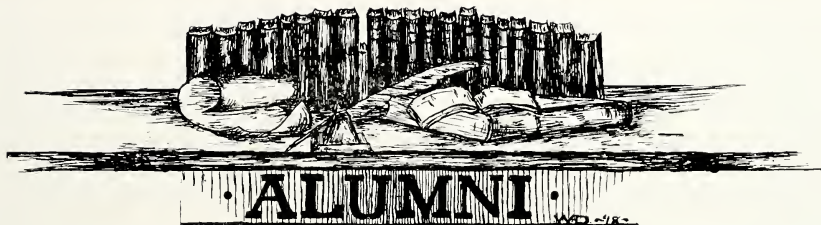
if they attempt a game of tennis, base ball or basket ball and find themselves in a tight place where real gray-matter is the only thing that will relieve the situation. The training to think and act quickly received in this way will be valuable in later life when the individual is called upon to meet difficult

situations and make decisions on the spur of the moment.

We, then, who are striving to be our best physically, mentally, and religiously, let us continue to root out the evil phases and develop the good phases of normal athletics and thus be better able to lend a helping hand in the great happy game of life.







OFFICERS

Jonathan M. Kurtz.....	President
Samuel Burkhard.....	First Vice-President
Ben Eseh.....	Second Vice-President
Anna Yoder.....	Recording Secretary
Vinora Weaver.....	Corresponding Secretary
John E. Weaver.....	Treasurer

EXECUTIVE COMMITTEE

J. M. Kurtz	Samuel Burkhard	J. E. Weaver
F. S. Ebersole	Anna Yoder	

BOARD OF DIRECTORS

Term Expires in 1915.	
H. L. Stump	W. B. Christophel
	G. H. Rutt
	Anna Yoder.
Term Expires in 1916.	
J. F. Ebersole	O. C. Yoder
	Samuel Burkhard
	V. S. Culp
Term Expires in 1917.	
J. M. Kurtz	F. S. Ebersole
	J. E. Weaver
	Samuel Witmer.

GOSHEN FROM THE OUTSIDE

SOLOMON F. GINGERICH

AN alumnus of Goshen College away from Goshen is always greatly interested in two things:—First, the important things that happen to other alumni, and second, the present and future prosperity of Goshen College.

The Alumni News Letter is the chief organ to communicate to us the information concerning the doings of the alumni. This instrument has thus far done splendid work for the alumni, but it would be less hampered and could do still more successful work if every member of the alumni would overcome his modesty, which perhaps is not real modesty, or his indifference, which it is hoped does not exist, and report promptly to the News editor any change in his occupation or in his way of living, or any good fortune that might have come to him. These things are intensely interesting to an alumnus, and each bit of information renews his former acquaintance or friendship with the individual and increases his interest in the alumni family of the college.

Then, there is another kind of interest an alumnus has in those who graduate from Goshen College. It is well known that the financial support and success of a college depends, in a large measure, upon gifts, large and small, from its friends,—

small gifts from many who are not alumni, small gifts from alumni themselves, and also a few large and magnificent gifts from individuals themselves. If the greater Goshen College is ever to be fully realized it will be only when all these elements of gift-giving will work together successfully. And not the least of these will be the large gifts of a few individuals. Now the history of nearly all colleges that have had a longer history than Goshen College is that the large gifts have come from members of their alumni. We should expect that there should be some talented and greatly successful business men among our alumni; and because they have graduated from Goshen College we should expect them to have a philanthropic spirit. We should also have fixed expectations, which shall be a sort of unwritten law among us, that the first object of their philanthropy should be Goshen College. What a grand thing it would be for an alumnus to increase greatly the endowment of the college, or donate funds for a building, or contribute some other great and permanent gift to his alma mater! It is in this way that one may be specially interested in the worldly welfare of some of his fellow-alumni.

An alumnus, however, is not interested merely in the

material welfare of his alma mater. He is concerned about her social, intellectual, and religious progress. He is anxious that the same simple, democratic, and Christian spirit prevail in the college as when he was a student there. He expects the college, as always, to give an equal chance to the poor and humble with the more fortunate in intellectual pursuits. He expects the student body to be larger than ever,

and, on the whole, more enthusiastic and loyal to the ideals of the college. He expects the teachers to be fully abreast of their times in their respective subjects, to be live men, and strong intellectually, and to have large hearts, and to be able to mould plastic youth into more worthy, and still more worthy alumni! And thus the vision of an alumnus of Goshen College away from Goshen ever runs.

T H E A L U M N I

J. M. KURTZ

IT is proverbial that an Alumnus is loyal to his Alma Mater. It is equally true that a college is loyal to its Alumni. They joined hands in a common cause in the golden days of student life and the silent pledge is more sacred than if it had been made in the presence of a host of witnesses. To live in a college atmosphere, even for a brief period, where the nobler aspirations are moulded into great and abiding conviction is a rare opportunity. It is the dawn of a new vision; the call to a larger service. And the response is a change of heart, a refinement of purpose, a devotion to duty which adds untold significance to life in the strenuous efforts for the realization of the higher ideals.

The Alumni who have gone out from Goshen College are scattered far and wide in this and foreign lands, but the same common purpose binds them together and they are actuated in their undertakings by the same spirit which characterized their efforts in former days. It matters not whether in public or private life, in the schoolroom, pulpit, or mission field, on the farm or in business or professional life they ring true to the call which came to them in their student days and the best years of their lives are given to the service of their fellow-men.

Goshen College has a deep interest and vital concern for the welfare of its Alumni. Their splendid records of achieve-

ment are a constant source of inspiration to their fellow Alumni as well as to their Alma Mater. In rapidly increasing numbers they are devoting their lives to the cause which has possessed their very being. No task is too difficult, no sacrifice

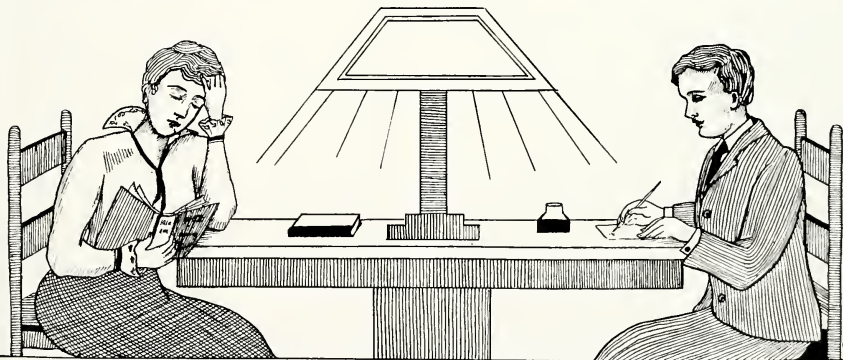
too great. And in a spirit of reverence and gratitude the College breathes an everlasting benediction on their efforts as they carry the spirit of their Alma Mater to the uttermost parts of the earth.

TO JOHN S. COFFMAN

J. W. SHANK

Man of great heart whose noble thoughts have made
 That life a grand example, pure and strong;
 Not stained with acts of selfishness and wrong;
 Not scarred in soul, but of ignoble deeds afraid,
 Those benign lips have spoken words of balm,
 When hearts 'neath sorrow's burden drooped forlorn;
 Those piercing eyes, like burning stars, could warm
 The soul, giving it courage new, and calm.
 To childhood's heart, his manly purpose shone
 Like the golden orb that brings the summer day;
 To youth's ambitious hope, he gave the one
 Great gift—an ear of sympathy;
 On human hearts wher'er his life was known,
 A sweet and holy benediction lay.

LITERARY



BETWEEN FATHER AND SON

FRANCES EBERSOLE



AINTLY, from the outer end of the field, came the whirl of the big McCormick, as it steadily cut its way through the heavy growth of wheat. Now and then, too, Paul Randall could hear his father shouting to his horses, the faithful three whose even march neither command nor threat could change.

Mechanically the youth gathered the trim bundles and placed them in position. The blazing sun was hot upon his shoulders, but he did not notice. At intervals he looked in the direction of the big machine. It was coming nearer now, and his heart beat faster.

Presently the horses stopped and soon his father called to him from the shade of the slender oak just inside the fence, "Come over here, Paul, and rest awhile." The youth walked slowly, choosing his words as he went.

"Father, we are getting on well with our work this year, aren't we?" he said, dropping down on the cool grass by the side of the older man.

"Yes, you're right. If we had our building to do this fall, it wouldn't hurry us like it did last year."

"What will we do all fall?"

"Well, I hardly know. I s'pose, though, there'll be plenty to keep us busy."

"I have been thinking, father, that maybe, if we had less work, you could spare me for the winter. I should like—I wish—father, I want to go to college! Surely you know that I haven't given up that hope. What—do you think of it?"

There was no answer and the youth stole a glance at his father's face. It was stern and even the tan could not hide a slight pallor.

At last the man spoke, and his voice, too, was strange—almost fierce.

"Suppose you do want to go—is that any reason why I should let you go, against my wish? Aren't you my son? Haven't I a right to you? No, I choose to keep you here."

Without another word he rose and went back to his waiting horses. The youth rose too, and went again to place the bundles in position, his lips closed, his breath coming hard. In his heart he resolved to tell "her" about it.

And that evening, when his father was buried in the pages of the morning paper, he stole to "her" where she quietly rocked in her own little living-room—this guardian angel who

had stepped into their home when the mother had gone out of it. Many boyish grievances had been sobbed out with her hand gently patting his head, and the passing of years had only made her grow more dear.

Now, as she heard his familiar step at her door, she looked up expectantly, her eyes and her smile still youthful, in spite of her snowy hair. He brought a low stool and settled himself at her feet where he could look up into her face. He could not wait for the usual preliminary by-play tonight, but plunged at once into that which lay nearest his heart.

"Grandmother, did I ever tell you that I wanted to go to college? You know it anyway, even if I never told you. But there is some one who didn't know, and today I told him about it. What do you think he said?"

"Tell me, Paul."

"He said I couldn't go. Isn't that rather hard on a fellow who has ambitions and a little brains? What does he want me to be, I wonder—a farmer who does things one way just because they have always been done that way? You see how it is, Grandmother, don't you? You see how a fellow wants to know about this big world and the people in it. Then why can't he? Why sometimes I think I can't stand it to live this way."

He sprang from the stool and walked restlessly back and forth, his temples throbbing, his chin held high. For some mo-

ments the little woman rocked on and was silent. Then she said, in a quiet, compelling voice.

"Come here, Paul. Sit here again. I want to tell you something."

Calmer now, he came back to his place at her feet, and sat looking up at her.

"Nobody ever told you this, but I think you ought to know. When your father was young he had a bosom friend. We could hardly keep them apart—where one was, the other was. Every one said it wouldn't last, but it did last for years—from the time they were small boys in knee trousers until they were your age.

"Then the friend went away to college and your father stayed at home. When the friend came back, your father saw at once that he had lost him. Every thing about him seemed to say, 'I am wiser than you; we can never meet on common ground again.' It hurt your father so much, Paul, that he never got over it, and I am afraid he never will."

"Who is he, Grandmother? I'd like to see the man that is better than my father!"

One soft, wrinkled hand was laid soothingly on his arm.

"No, Paul. That is your father's secret. Do you see now that he is afraid to let you go—afraid that you will grow away from him? You are all he has, you know, and he loves you so much."

"Why, Grandmother, that could never happen to me. The more I would learn, the better I could understand and sympathize with people. That is what I want it for. Doesn't father know that?"

"Listen, Paul! You are young; you have plenty of time to learn. Would it be better to wait a year and see how your father feels then?"

For a long time the youth sat very still, his eyes fixed on the floor. Then he looked up at her and smiled.

"I suppose you're right, Grandmother. You always are. I'll think it over."

He rose hastily, and stopping a moment by her chair, he stooped and kissed her forehead. When he had gone she listened until she heard his step on the stair, and the door of the room above her closed softly.

When she went to the family living-room her son's paper had fallen on his lap and he was leaning back in his chair. His eyes were closed. At the first sound of her step he opened them and rose and brought a chair for her.

"Come, Mother, and sit with me. I am tired tonight, and I may not be much company, but it is good to have you here."

The woman of many years and ripe experience knew why he felt strangely alone tonight. She knew what it was to feel that way. But she was there to plead for the boy, and she would do it.

"James," she began, "the young people nowadays are so different than they used to be. Everything is different—I can't help seeing that. Some of the things are not just as we like to have them, either, but it has always been that way, and always will, I guess. And our young people must know how to keep abreast, or they can't be what they should. Doesn't it seem that Paul ought to have his chance with the rest of them, James?"

Her son turned to her sharply.

"Has he been complaining to you, Mother?"

"No, James, he didn't complain, but he told me about it. He always does, you know, when something worries him."

I'm glad for that, Mother. It's the making of the boy. But you know how I feel about this—I needn't explain. I couldn't bear to have him come back like Chester did. I sent him through high school. Why isn't that enough? That's more than many boys have."

The patient voice resumed the argument it cost so much to make.

"But, James, it only made him thirst for more. Our boy has a bright mind, and it would open like a flower in the sun if he could go on now. If he can't, it may be dwarfed and pinched like a plant growing in the dark. The young people can't live like they used to. They must know about things so they can handle them right. And Paul isn't Chester's kind. He

can go away and come back to us finer and stronger, and loving us more than he ever would if he stayed here. And he will; I know he will. Can't you trust him, James?"

Her son rose, and stooping over her chair, he kissed her forehead just as his son had done, not long before. His words, too, were the same.

"Maybe you're right, Mother. I'll think it over."

The next day when Paul Randall had finished his morning tasks, he made his way to the wheat field. From the farther end came again the whirl of the big McCormick. It came steadily nearer, and as he worked, he listened eagerly for the moment when it should stop. When it did, a few quick strides

brought him close to his father's side.

"Father," he said, "I have been thinking of what I told you yesterday, and I have decided I would rather stay."

"Paul, I have been thinking, too, and I have decided that I would like to have you go."

An incredulous, puzzled expression settled on the young man's face, and then, in spite of his seriousness, a mischievous twinkle came into his eye.

"You have always told me, Father, that I should not insist on having my way, especially with those who are older and wiser than I."

And father and son looked at each other and smiled.





MISSION BUNGALOW



MISSION COMPOUND



AN EVANGELISTIC STATION



An Indian church



High school boys

GOSHEN IN THE EAST

IT was a fine balmy day in December which at once indicates that it was not being spent by the Traveler anywhere in the proximity of Goshen in "The United States." The night had been delightfully cool and the day was not unpleasantly warm. The Traveler in quest of friends of his college days was wending his way from the docks in Bombay to the Victoria Terminus where he would entrain for his journey up the Western Ghats and then eastward for six hundred miles. What scenery! Bold mountain peaks and tunnel after tunnel, as the train ascended the mountain slopes. From the car window the country seems a barren waste but our friend is informed by an Anglo-Indian, in the same compartment with him, that the villages indicated by the thatched roofs among the clumps of trees are packed with people like "sardines in a box". On, on eastward, seven hundred and twenty-two miles and then south forty-eight miles on the "narrow gauge." The journey is now at an end.

A warm greeting of "ehums". Best wishes of friends from Goshen to be passed on. The weary but happy traveler is helped into a "tonga" and driven to the bungalow where a lot of Goshen friends await him. The breakfast at which a number of Goshen alumni sat together was an enjoyable occasion. How is Professor So and so? Making good? Yes, I thought he would. Is the new Science Hall finished yet? Yes, dedicated May, 28. Our poor traveler had difficulty to find time to control his emotions, eat and answer questions all at once.

A stroll around the compound would be delightful of course.

Yes, Goshen's spirit has penetrated the Orient and there is the Industrial School with a Goshen graduate the active and creative genius at its head. There is the Dispensary and the Hospital and there comes the doctor from an amputation in the operating room and with a big fat smile greets "one of the boys" from Goshen. The red brick building is the High School. In that wing is the chemical and physical laboratory.

This morning we take a trip horse back to Sihawa forty miles to the south-east. The jungle road with an occasional sight of monkeys in the trees and a deer leaping through the jungle to escape the panther in pursuit affords fine observations. Situated in a beautiful valley between the hills is the Evangelistic Station and the Bible School where the students are catching some of the same life and conviction that animated the Principal at Goshen when on his last furlough. But there are other places. The Mission Farm, the Leper Asylum, The Normal Schools, the Orphanages, the Zenanna work, etc.

On the morrow the traveler rides back to the first station of the Mission at Dhamtari and as he enters the Mission Compound he hears a strange and yet familiar sound. There are the school boys singing, but what? There is a tug at heart strings as "days of auld lang syne" come vividly into mind. They are singing the College Song translated into the vernacular but with the same old tune. The two alumni stand with bare heads and clasped hands. Yes, so long as Goshen stands true to the spirit expressed in its song it will not, it cannot die. Yes, we will keep right on. The Christ is with us and we cannot fail.

—M. C. Lehman.

WHAT GOSHEN COLLEGE STANDS FOR

GOSHEN COLLEGE stands for all the good that is possible for any institution of the kind to accomplish. It stands for all that is honorable and good and true, whether in personal characteristic, in the great Book or the book of nature. Truth is its great pole star. It stands for hard, honest work, for intellectual and moral efficiency, and for the development of every resource in man; for everything that is good and worth while; and for the suppression of all that is mean, sinful and untrue. It stands for an honest unprejudiced quest for the truth; for the support of all that honors and recognizes God, the Truth and the life worth while. It stands for the conservation of leadership, and especially the leadership in the particular church which gave it birth. It stands for service in the exaltation of truth and the overthrow of untruth, hypocrisy and error. It stands for individual initiative, and the intellectual rights of every man. It stands for the spiritual, as well as the intellectual emancipation of the young men and women of every generation to come; for the development of the spiritual man as well as the intellectual, ethical or aesthetical. It stands without reservation for Christ and the church in the bringing in of His Kingdom in answer

to the petition in the model prayer "Thy kingdom come, Thy will be done on earth as it is in heaven". It stands for the cultivation, the development and preservation of the whole man, body, soul and spirit and the making of the divine will to reign on earth.—J. E. H.

Goshen College is a Conviction in process of realization. The founders of Goshen College believed in Christian education. Their belief grew into a conviction. They worked and sacrificed heroically for the cause that they espoused. Others caught the idea and joined the movement. Today the teachers, alumni, students and supporters of Goshen College number many hundreds. They are all bound together in their splendid co-operation with the conviction that education in a healthful moral, religious and intellectual environment is a great blessing that every young man and young woman should strive to attain. Education to be productive must be shared with others. This makes "Culture for Service" the real aim as well as the motto of Goshen College.—P. E. W.

Goshen College stands above all else for high scholastic attainments and strong Christian manhood and womanhood.

In an atmosphere permeated with a wholesome religious life it offers every inducement for educational efficiency. The formation of systematic habits of thought, and correct standards of judgment, together with a sensitive appreciation of the rich heritage of the past as well as a true perspective of the complex relations in the present day world of affairs, give to the student a broad and comprehensive outlook and a keen

and sympathetic interest in the strenuous efforts and practical achievements of mankind. In its largest service Goshen College aims to make a real and vital contribution to human welfare. Its ultimate purpose, therefore, is to prepare men and women of character and influence, whose efforts are given to the problems and tasks of the world's work and whose "Culture" is dedicated to the "Service" of mankind.—J. M. K.

ATTENDANCE

1896.....	30
1900.....	171
1904.....	188
1908.....	286
1910.....	305
1912.....	346
1914.....	375

THE WAGES OF GOING ON

A. J. EBY

MANY men, having been bruised by the pendulum of life as it swings into the left of sorrow, believe they may avoid future touches by giving the pendulum a severe thrust into the extreme right of sensuous pleasure.

But Raymond Bruce was not one of the "many men"; at this time he had thoroughly learned the deadly rebound of the extreme, and he knew that real contentment lies by the way of the golden mean. And yet, on this December evening, the man who held the chair of History in the high school of Turon, Kansas was not contented. He was miserable. The experiences of the week which had just reached its culmination included a thrust whose wound was slow to heal, and the retrospection served to irritate the sore.

A light drumming on the modern history which lay on the desk before him, and a listless stare into the growing gray of the winter twilight, were the only visible expressions of the inner emotion. Perhaps the drumming of the pencil was a half conscious effort at telegraphing a message to the dim distance into which he stared. But if the message was sent, the very sending only served to intensify its import in the mind of the operator, for the cuddling junko by the window might

now have heard the teacher slowly repeat to himself the words of Sophocles, "When a man has forfeited his pleasure, I count him not as living—I hold him but a breathing corpse."

Raymond Bruce sprang to his feet with a suddenness that frightened even a tame junko from its perch. Was it really true that he had forfeited his pleasure? And is it true that one must find real pleasure in his work to make it effective? He slowly measured and remeasured the length of the gloomy history room as he engaged in a serious study of causes of the several gnawing worries which had been his during the school year. But the deeper causes were slow to reveal themselves. Mr. Bruce first recalled the conviction which he had thoroughly formed during the college days—never to go into a work solely because of the pecuniary returns offered. The teacher of history knew that he was absolutely true to this conviction. He knew that across the hall was a teacher who believed and lived as though "with God it is impossible, but not with money, for with money all things are possible." He knew members of his own church who worshipped at this same shrine. Such sentiments must lead to misery; but the honest introspection assured Mr. Bruce of the misery without sentiments. How-

ever the knowledge was encouraging, for this corner was eliminated as a possible retreat for his elusive annoy. But the sixth sense was sufficiently developed to convince him that the elusive was in no sense illusive, and Raymond Bruce took his hat and overcoat from the locker and went into the street with the determination to spend all the next day and if need be, many days in a heroic attempt to solve the problem.

Saturday came, and went; Sunday dawned, and died; Monday and the work of the week was again present, and it was extremely disgusting to realize that the honest application had yielded so little of the practical. This man, like most men, had found that the "inalienable right" of man "the pursuit of happiness" may be fully permissible according to the law of man, but there is a question about the right being endowed by nature. One may not find an emotion by a mechanical method; it is almost unfailingly true that when a man sets out deliberately to pursue happiness, he finds himself swaying from one extreme to the other. But there must be some solution to the matter, and this solution must involve a decided effort on the part of the man himself if it be true as Epictetus says, "If a man is unhappy, this must be his own fault, for God made all men to be happy".

It was through a fault that Raymond Bruce was unhappy—he had lost his joy because he was a dope fiend. Was it a poisonous drug? Yes. Was it killing him? Yes. Was it demoral-

izing his work? Yes. Why did he do it? Why do people do such things? Raymond Bruce was doing it in an unconscious effort to be happy, but the effect was a quickening of the sensibilities, and so, an increase in the number and in the magnitude of his troubles. The deep wound which had recently been made would scarcely have been felt had it not been for the poisoned system. And he, whose creed was moderation in the legitimate exercises of life, went to grave excesses in the use of this poison. He used it immediately upon awakening, and finally upon retiring; he never planned a lesson without it; he used it throughout the day and at particularly odd moments. On this Monday morning as he approached the school grounds, one of his patrons wished him a cherry "good morning." He used a large portion of the drug. Upon reaching the building one of his associates met him with apparent coldness. He used the drug with a vengeance. The principal congratulated him upon a successful experiment. Again he enjoyed it. A patron sent a note of dissatisfaction, and again the drug was used although it was bitter to the taste.

This is the history of less than an hour, and every day is made up of sixteen waking hours, and every week composed of seven thinking days. The wonder is not that such a victim was miserable, the real wonder is that he had remaining any spark of vitality.

But this drug was one whose consumption can be pro-

bibited by no dope law; no man can deny to another the right to its use. The drug which was wrecking the life of our friend was the one which is wrecking the lives of hundreds of other teachers, and preachers, and journalists and men of affairs: it was that poisonous question—"what will people say?" Raymond Bruce was depending for his real life satisfaction upon the praise and flattery of men. He would not be intemperate, he would not be avaricious, but miserable man, he would not make any large decision without including in the evidence "What will people say?"

It had caused him to be looking when he should have been working; it had driven him to adopt superficial methods because they were more spectacular; it had induced him to lop off details which were not popular; it had caused him continued moments of pain, because it had sharpened his sensibilities to what people would say. The open sore of the previous week was an adverse criticism against a new recitation method which he had hoped would be universally popular. He had begun to realize that he could not easily satisfy both the careless spirit of the town youth and the discriminating mind of the superintendent, and this mortified him exceedingly.

But the teacher of history was not actually aware of the trouble until many days later, when there came to his attention that old adage—"to be worthy rather than to be respectable". A deliberate survey of his conduct from this vantage

point, convinced him of his similarity to the man and the boy with the donkey; in trying to please everyone he was pleasing no one, and decidedly heightening the chances of making himself ridiculous to all. But when he knew, there was in the man enough of the man to arise and address himself to the new philosophy of life: "to be worthy rather than to be respectable."

When Christ called the disciples to follow him he promised them not happiness, but only service in a great cause. Yet they quickly found that the real inspiration to that service was a supreme joy; and today a whole civilized world reveres the man who dared to be right at any cost. The only men whom men remember are those who are independent to the point of stubbornness, and in the face of this, the average man is continuing to bind himself by those cowardly cords called "What will people say?" Men are inclined to think of themselves as cheap showmen whose next meal depends upon the plaudits of the crowd. Let it be true of those who entertain, but let it never be true of him who is engaged in the serious work of life. For such a vision develops a character of law honesty, it agrees with the Hindoo that nothing is wrong unless it is discovered by another. Let a man know what his nature needs rather than what his right is; let him be sure that not the power to please, but "the power to work is a man's capital".

He who is in tune with the life philosophy of the new Ray-

mond Bruce might hear his heart sing the "Wages" of Tennyson:

Glory of warrior, glory of orator, glory of song,
Paid with a voice flying by to be lost on an endless sea—
Glory of Virtue, to fight to struggle, to right the wrong—
Nay, but she aimed not at glory, no lover of glory she;
Give her the glory of going on, and still to be.

The wages of sin is death; if the wages of virtue be dust,
Would she have the heart to endure for the life of the worm and the fly?
She desires no isles of the blest, no quiet seats of the just,
To rest in a golden grove, or to bask in a summer sky;
Give her the wages of going on, and not to die.



GOSHEN COLLEGE AS IT APPEARED IN 1903-06

S E N I O R T I P S

Aaron laughs and laughs, and just laughs on.

Bert is the bird man of the season-

He enjoys the course. There's a reason.

Vesta thought it best to leave us this year;

But for this occasion we're extremely glad to have her here.

To Lita we owe thanks for the fine reception January.

She is the shining Li-ta'f our class.

Dramatic action; a note; commotion; discovery; bath tub;
outwitted; escape; four days; captured; cold room; boys;
ladder; Margaret.

Chauncey is laborious, diligent, persistent:

But who has more fun than he?

Smiles are always on her face-

Martha, to be sure we wish her fair.

To become a birdist and florist it seems to me

Is what Leo some day will be.

Adam has the pole vaulting record; eight feet, eleven inches.

True it is that Clifford is always happy:

But why need he always say "Glad-us"?

Hokey is our "old-timer" and "Standpatter"

But progressive he has become in "Birdology".

When Roy can beat the other fellow's time

He squints his eyes and laughs with all his might.

That Orus has become a reader of considerable note

Has been conceded by unanimous vote.

Amos's attention has been turned to the west,

While a Wolfe seems to have Orie coming east.

Sam thought it best not to be alone,

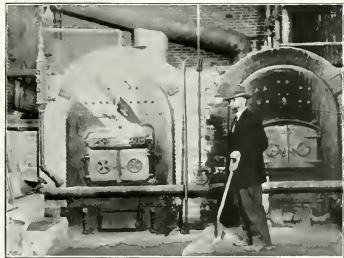
So he took unto himself a wife.

When it came to the final test of merit.

Vernon had the honor of the class.

A TRIBUTE

IN a college there are always some men who are recognized as more prominent than others, and who are looked up to by the students as men of authority and are respected as such by the whole student body. But not only the prominent leaders of our college are so respected; there are others who, by their quiet, unassuming manner, win the admiration of all students. Such a man is Mr. Plank, our Superintendent of Grounds. Mr. Plank, came to us a little over a year ago, and since that time has been busily engaged in his active duties. He is one of those men who always finds something to do, but



he is never too busy to give a person "a lift". The students feel that in Mr. Plank they have found a good friend, for by his willing spirit of helpfulness he has become such a part of our college life that we would feel something were amiss if we did not see him about our Halls and Campus.

The Halls are kept in the best conditions, also the Campus shows the care of an artistic hand. Here and there in the spring you will find a new flower plot, which is always planted with the best of care, and which adds greatly to the beauty and appearance of the campus. The students feel that their sincere appreciation is due Mr. Plank for the important part he plays in the care and beautifying of our Alma Mater.

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2:00 p. m., to 4:00 p. m.

7:00 p. m., to 8:00 p. m.

GOSHEN, INDIANA

THE DINING HALL

TO anyone who is or has been either directly or indirectly connected with Goshen College mere mention of the dining hall makes a distinct personal appeal. There are many in all parts of the world who frequently recall those two rows of dining room tables with the characteristic cracker and syrup dishes on each. Those who are here now get a still more vivid impression of the same scene three times a day. Even those who are contemplating coming to the college hear rumors of all kinds about the college "eats".

What is there about a college dining hall that makes it a distinct feature in any student's career? What are its elements of mutual interest that make it a popular topic of conversation in any group of students or alumni? Many an alumnus has remarked that of all the experiences received in College he counts those received in the dining hall among the most precious. How shall we account for such an attitude?

The hall itself is very unpretentious and its equipment simple. The room will accommodate about one hundred and fifty boarders. Its tan colored walls are decorated with a few pictures which give the room a home like appearance. Twenty tables with chairs and dishes to accommodate six at a table make up the dining hall's equipment. Some of the chairs show signs of age, but manage to hold their own remarkably well. Many of the dishes are constant reminders to the student of

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the hard knocks which await them when they get out into real life. Some seem to have come through successfully but many have had some corners knocked off and have had their appearance changed in order to adapt themselves to the environment in which they were placed. Considering the room and equipment, then, one can hardly see how these would tend to make the hall popular.

Or is it the good eating that the student got that makes him long to be back when away from college a short time? The meals generally were not very elaborate. A few dishes were characteristic of every meal. The names of these have become proverbial. Any one fond of bread, crackers, syrup, water and toothpicks could always satisfy his appetite. Luxuries were rare, but of all the common dishes plenty was prepared and a constant variety maintained. When the boarder stops to think over the bill of fare for a week and recalls all the different kinds of breakfast food, eggs in all forms, toast, soups of all descriptions, meats, onions, pickles, hash and "weenies" and many other articles all of which were well prepared—thanks to the present dining hall management—he must feel that he generally got what was good for him. Of course when he stopped to think that pie came just three times a week and compared the cookies and the cake with those mother made and reflected how long a time had elapsed since he had all the chicken he could eat, he was convinced that the Hall would not be desirable as a permanent boarding place. At least we can

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hardly say that the raw material consumed or prepared to be consumed had much to do with the halls popularity.

The one point that all look back to was the good spirit of fellowship maintained at meal time, all social and class distinctions were lost sight of. Here a college senior and an Academy Freshman learned that they had needs in common and that they must use similar methods to supply them. Neither was supplying a physical appetite, the only factor that put the members of both sexes and all classes on the same basis. All the interest that the students of a college community have in common were here brought to light. Many topics pertaining to real life were here discussed. The new ideas received by the student during the day were here put into the common melting pot of unbiased opinion. Cares of school life were forgotten. The constant aim of all was to maintain a spirit of good cheer. Here the discouraged student quickly and at least temporarily forgot about his "blues". The grouchy student found himself in a very unfavorable atmosphere. Rude hilariousness was always frowned upon, but good humor and hearty laughs were encouraged. That laughing and good cheer helps food digestion was a principle both believed and practiced by all. Many students became known by their characteristic laugh. The spirit of fellowship and mutual interest being so strong, the meal hour was often successfully used in various kinds of booster meetings. A few well put dining room stunts did much in creating

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A Silo Covered the Old Way.



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FILLING TIME



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a hearty enthusiasm for inter-collegiate debates. So when the Glee Club goes out to give concerts, when neighbors cows are lost or stolen, when bird hunting is in season, these facts gain much of their publicity during meal time.

We must then conclude that not the "grub" nor the physical features of the room but the good fellowship maintained in the Dining Hall have given it a deserved popularity. The student spends during the week about as much time there as in a five hour course of school work and ought to receive some permanent benefit. The fact that humor and keen wit can during the meal hour best express itself and that the power of expression and repartee have a chance to be developed, is of real value to the individual; that good cheer and optimism prevails means much to a better quality of school work; that here common interests are developed does much in keeping the college united and both prepared in a practical way for the experience of later life and develops a loyalty to their Alma Mater which it would be difficult to develop in any other way.

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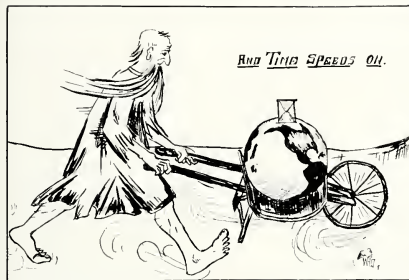
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Sept. 26. Faculty ladies entertain girls in an outing in the woods. Y. M. entertains Faculty men and all men in the institution at a six o'clock banquet, and an evening of stunts immediately following.

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In the centre of Boston are two church graveyards. Within these enclosures can be read the early history of this old city, the sentiments and thoughts of the ancient settlers.

In one of these old burial grounds rests the body of Paul Revere, the result of whose midnight ride was the shot at Lexington, "that was heard around the world."

The old and sometimes humorous epitaphs on these quaint memorials are invaluable to historians for they reveal the inner life of by-gone days, when environment and conditions were different from this, our time. But let us look on them respectfully and honor them for their sincerity and simplicity.

Beneath the rugged elms, that yew-tree's shade,

Where heaves the surf in many a mouldering heap,
Each in his narrow cell forever laid,

The rude forefathers of the hamlet sleep."

Gray.

In the cemeteries of Elkhart Co. lie many of the pioneers of Indiana, who made our present prosperous condition possible. Do not let their resting place remain unmarked.

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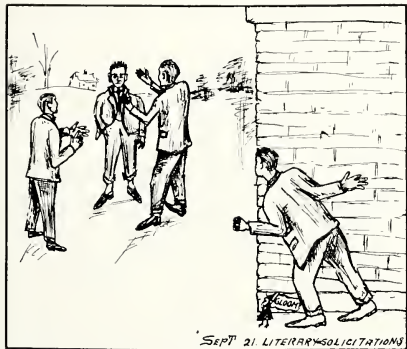
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Oct. 28. Special Halloween Announcements.

Oct. 31. Halloween.

Nov. 2. Prof. Kurtz explains to the young men in a detailed manner how to buy Lecture Course tickets, advising as to the number they should buy etc., etc.

Nov. 3. Prof Kurtz gives a similar lecture to the young ladies.



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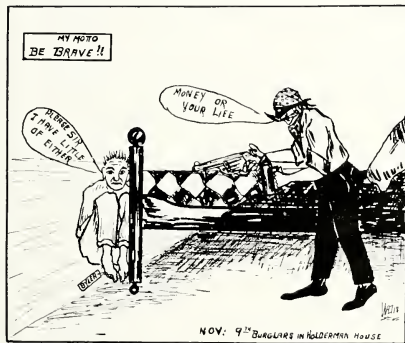


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- Nov. 6. Glee Club to Shipshewana.
 Nov. 9. "Burglars" enter Holdeman House.
 Nov. 16. First snow storm of season.
 Nov. 18. Prof Lehman addresses men on Social Standards
 of Conduct.
 Nov. 20. Freshman-Sophomore Debate.
 Nov. 21. Glee Club to New Paris.
 Nov. 23. Eley Russell goes skating.

Dr. Elizabeth Jackson Geyer

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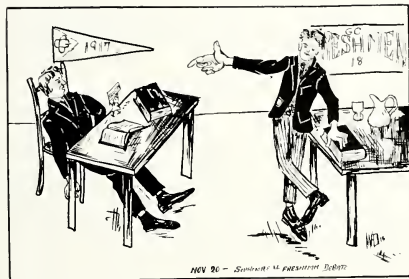
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- Nov. 24. "Cramming" for exams.
 Nov. 26. O. B. Gerig makes a date for Lecture on Jan. 21, 1915.



- Nov. 27. Glee Club to Topeka.
 Nov. 28. Brunk rigs up a new bell under Kulp Hall porch.
 Dec. 4. Junior-Senior Debate.
 Dec. 11. Winter Term Social.
 Dec. 14. Small-pox(?) breaks out. Hartzler goes to the pest-house. Dr. Exner, who is engaged in International Y. M. C. A. work gives two excellent lectures to the men.

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No. 2 - 36-18
No. 6 - 36-17

No. 3 - 40-18
No. 7 - 30-7

No. 4 - 44-18
No. 14 - 44-17



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No. 15 - 49-18

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Dec. 16. Avons entertain Auroras from 4 to 8.

Dec. 17. Vaccination the all absorbing feature of the day.
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Dec. 23. Vacation begins at noon.



Jan. 3 Vacation ends.

Jan. 4. "Ignats" begins his fast.

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HAWK'S DRUG STORE

- Jan. 8. Colburn breaks his fast.
Hartzler returns from the cemetery (pest-house).
Jan. 13. Flying Squadron Campaign in Goshen.



- Jan. 14. Glee Club goes to Elkhart.
Jan. 16. Sam Nunemaker finds a "dummy" in his bed.
Harve Ebersole has the mumps.
Jan. 20. Abel Snyder conceives the brilliant idea of making a skating rink on the tennis courts.
Jan. 23. Revival Meetings begin at College.
Jan. 28. Yoder House makes a raid on Kulp Hall. Ten of the girls are thus relieved of all anxiety in regard to attending the next Lecture.

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Jan. 30. Fourteen of the girls go to a bob-party at Miss Thornton's home.

Feb. 1. Dean Whitmer announces to student body that Prof. Winter will remain with us next year. (Applause.)



Feb. 4. "Editor-in-chief" down with the mumps.

Feb. 5. Dummy found in Renner House. Police called for. The culprits escape being "clapped into prison". For further information see Howard Lehman.

Feb. 15. Academy Junior-Senior Debate.

Feb. 16. Prof. Weaver breaks all speed records for going

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down stairs. He survives without any serious injury and challenges anyone to beat his record.

Feb. 23. Laying corner-stone of Science Hall.

Feb. 24. Barbarism is not entirely a thing of the past.



Liechty removes a cat's heart from his coat pocket in the reading room.

Feb. 26. Mediation Conference Program to settle European

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Conflict, given by the Auroras and Vesperians.

March 1. Matron reports Warye to Dean for late hours on the previous Saturday night.

March 2. Searer tries a new stunt of using carbolic acid to remove eezema.



March 5. Y. M. Cabinet entertains Y. W. Cabinet.

March 8. Registration.

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Which?

But no matter.

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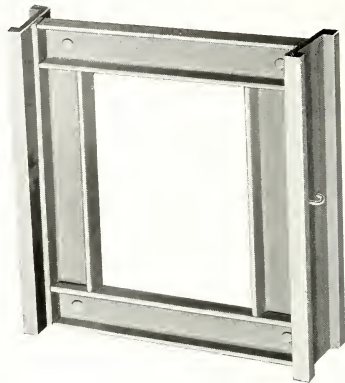
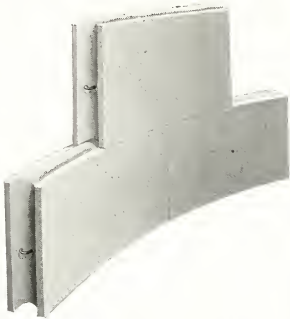
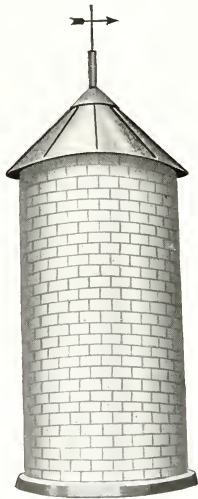
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March 8. Supt. A. E. Weaver gives opening address.

March 12. Glee Club gives a program at First Baptist Church, Goshen. Miss B remarks to "Wop" on the way home, "I wish we'd get lost."



March 13. East Hall serenades Kulp Hall.

March 17. "Jake" Miller gives a profound disscsion in the

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GOSHEN COLLEGE RECORD
Goshen, Indiana

Dining Hall upon the meaning of St. Patrick's Day.

March 19. Auroras send two debating teams to Topeka and give an illustration of what real debating is.

March 20. Glee Club makes its memorable trip to Crownwell, Ind.

March 22. S. E. Zook's Bingsville Quartette from Rockford, Ill., give a program at the College under the auspices of the Athletic Association.

March 23. Charity and "Hokey" go birding.

March 30. Elban Lehman starts in on his week of "bliss" at the Dining Hall.

March 31. Big Booster meeting for Inter-collegiate Debates.

April 1. True to the arrangements made the previous evening, Liechty gets up at one o'clock in the morning, but to his surprise no one else appears on the scene. Suddenly it dawns upon him that he is the victim of an April Fool joke.

Question—Is there any connection between the escape of Mrs. Renner's Jersey cow from the stable on this same night and Liechty's night "lark"? Solution—See Liechty.

Student body attends Chapel in Gallery of Chapel Hall.

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LAUNCH TRIPS

For a quiet afternoon and a "moonlight eve," go up
the Elkhart. Just the place for Student Boating Parties

April 2. Two victories for Goshen in Inter-collegiate Debates.

April 6. Aaron Eby shatters his dignity as a school—dad by "butting" into the stone arch while riding home on his bicycle.

April 10. Meeting of S. L. A. and election of officers for next year.

April 14. Dr. Gingerich of Ann Arbor gives an excellent address in Chapel Hall, in which he interpreted Tennyson's "In Memoriam."

April 23. Avon—Vesperian debate.

April 28. Girls pass a resolution to have quiet hours from 1:30 to 3 P. M. on Sunday afternoons and the same is reported to the men. Whereupon a motion was made by the young men and passed that the first one to break this ruling be "ducked" in the Adelphian fountain.

April 26. Hokey and Liechty prefer to take a cold bath in the fountain rather than call off a date, on the previous Sunday.

May 2. Bert Smith decides "It is not good for man to be alone". He takes a mysterious trip to Ohio and comes back with a wife.

May 3. Goshen votes "dry".

May 4. M. C. Lehman's mission study class with their co-eds have a social in the woods.

May 5. Mr. and Mrs. Smith thoroughly "initiated" by the students.



The Fair

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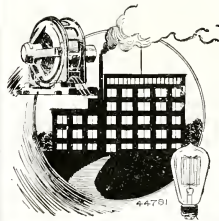
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- May 14. Juniors entertain Seniors.
 May 18. Adelphian-Avon program.
 May 20. Final "exams" begin.
 May 21. Annual College outing.
 May 23-28. Final exercises of Commencement Week.

WISE AND OTHERWISE

Notable.

A little girl in the geography class, on being asked to state for what Rhode Island was noted, said it was distinguished as being "the only one of the United States that is the smallest

Why He Behaved.

A minister once said to a little boy, "Johnny, I saw you in church today and you were very good and quiet".

"Oh, yes," said Johnny, "I was afraid I would wake pa up."—VanDyke.

Bobby's Curiosity

Bobby (Who had been sitting patiently half an hour):
 "Mr. Boomer, I wish you would pop the question to Bella."

Bella: "Robert, you naughty boy, what possessed you to make such a preposterous remark?" Bobby (smilingly): "Well, anyway, my mother said if he did you'd jump at the chance, and I want to see you jump."

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"Now, Jennie, my child, remember not to say a word to your new nurse about being black, for it might hurt her feelings." On being confronted with that very sable guardian, Jennie exclaimed, with a surprised face, "Oh, my! isn't she white."

How It Treats Them.

Said a student of one college to a friend who was attending a rival institution, "Your college never turns out gentlemen." "No," was the reply; "our college allows gentlemen to go right on and graduate."

Planets in Antiquity.

A young gentleman passing an examination in Physics was asked: "What planets were known to the ancients?" "Well, sir," he responded, "there were Venus and Jupiter, and (after a pause) I think the earth; but I'm not certain."

No Place.

A gentleman who had been absent for a considerable time, and had cultivated a heavy growth of beard and mustache, visited a relative whose little girl had been his especial pet. The little girl made no sign of saluting him with a kiss as usual. "Why, child," said the mother, "don't you give your old friend a kiss?" "'Cause ma," said the child with perfect simplicity, "I don't see any place."

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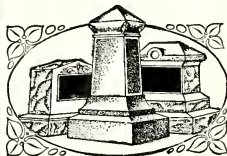
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History.

Teacher: "Did I not tell you to be prepared with your history lesson? And here you are unable to repeat a word of it." Scholar: "I didn't think it was necessary, sir. I've always heard that history repeats itself."

Ante-Bellum Asperities.

John C. Calhoun once pointed to a drove of mules just from Ohio, and said to Corwin: "There go some of your constituents." "Yes," said Tom, gravely, "they are going down south to teach school."

Terms Cash.

A boy at a crossing having begged something of a gentleman, the latter told him that he would give him something as he came back. The boy replied: "Your honor would be surprised if you knew how much money I lose by giving credit in that way."

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